



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>JAWAHAR LAL NEHRU COLLEGE CHAKRADHARPUR</b>
Name of the head of the Institution	<b>Prof. Nageshwar Pradhan</b>
Designation	<b>Principal (in-charge)</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>06587238139</b>
Mobile no.	<b>9934395098</b>
Registered Email	<b>jlncollege.org@gmail.com</b>
Alternate Email	<b>psial61@gmail.com</b>
Address	<b>Rajbari Road, Purana basti</b>
City/Town	<b>Chakradharpur</b>
State/UT	<b>Jharkhand</b>

Pincode	833102				
<b>2. Institutional Status</b>					
Affiliated / Constituent	Constituent				
Type of Institution	Co-education				
Location	Rural				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr. Parshuram Sial				
Phone no/Alternate Phone no.	06587238139				
Mobile no.	9955346316				
Registered Email	jlncollege.org@gmail.com				
Alternate Email	psial61@gmail.com				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jlncollege.org.in/aqar">https://www.jlncollege.org.in/aqar</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jlncollege.org.in/academic-calendar">https://www.jlncollege.org.in/academic-calendar</a>				
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

1	C	1.86	2017	30-Oct-2017	29-Oct-2022
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## 6. Date of Establishment of IQAC

25-Oct-2016

## 7. Internal Quality Assurance System

## Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National seminar on Indian democracy at 70: Challenges ahead	06-Apr-2018 2	154

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

## 10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Construction of RAMP for specially abled person. Admission process as per new CBCS programme. Review of preparation regarding upcoming visit of NAAC. Anticorruption workshop. Placement drive at DHTEHD Rojgar Mela.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Preparation for upcoming NAAC visit	The institution is accredited by NAAC
The institute had planned to organize a National seminar	The institute had organized a national seminar on Indian democracy at 70: Challenges ahead
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Feb-2018

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Jawahar Lal Nehru College (Chakradharpur) is a constituent college under Kolhan University, Chaibasa. Our college, like many educational institutions, strives to follow a well-planned curriculum system as set by the university. Being an affiliated college under Kolhan University, we have to strictly follow the curriculum framed by the university. 1) At the beginning of every academic year, an academic calendar, compatible with the curriculum and examination pattern of the University, is prepared. Departmental meetings are held for division of curriculum among the faculty members. 2) Detailed lesson plans are prepared by the departments and strictly followed. A centralised routine is prepared. Departmental heads prepare the respective departmental routines with respect to the centralised routine. 3) Topic is thoroughly discussed in every class. Special care is taken for active participation of the students in the discussion. Mostly chalk and board method is used for classroom teaching. 4) After thorough discussion of a topic, students are asked to frame questions on it in order to foster their understanding and inquisitiveness in the said topic. 5) Finally the teacher sum up with a detailed discussion of the topic of the lecture. The college ensures quality education and meeting the academic needs of students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

#### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hons.	01/07/2017
BA	Gen.	01/07/2017
BSc	Hons.	01/07/2017
BSc	Gen.	01/07/2017
BCom	Hons.	01/07/2017
BCom	Gen.	01/07/2017
BCA	Computer application	01/07/2017
MA	Arts	01/07/2017

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback obtained from various stakeholders --- including students and faculty members is a valuable resource for our institution. Here is how such feedback is typically analysed and utilized for the overall development of the institution: 1) We collect these feedbacks through the use of offline platforms to streamline the process and gather data efficiently. Feedback is obtained from students about college facilities and learning feasibilities. Feedback forms are circulated among the students through the departments they belong to. The students share their understanding as well as ideas regarding the teaching-learning process and performance of faculty members. Students are encouraged to provide unprejudiced opinions and criticism. 2) Once these feedback are acquired, the details of the feedback are then communicated to college authorities for more comprehensive development. The problems and issues raised by our students are analysed. The college tries to address the problems and grievances, if any. 3) Teachers obtain feedback from the students while teaching and interaction with their students during class time, to enhance their teaching quality and make learning more feasible and fruitful to their students. The students sometimes give fruitful suggestions from their own perspectives, which serve as significant clues to the department specific and overall development of the college. Through feedback analysis, the college identifies its strengths and areas needing improvement.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1733	248	21	0	6

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	19	18	1	0	0

[View File of ICT Tools and resources](#)

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### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

No

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	18	6	0	7

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	NA

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons .	3rd Year	09/05/2018	04/06/2018
BA	Gen .	3rd Year	09/05/2018	04/06/2018
BSc	Hons .	3rd Year	09/05/2018	04/06/2018
BSc	Gen .	3rd Year	09/05/2018	04/06/2018
BCom	Hons .	3rd Year	09/05/2018	04/06/2018
BCom	Gen .	3rd Year	09/05/2018	04/06/2018
MA	M.A.	2nd Year	13/07/2018	26/09/2018

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly follows the format for continuous internal evaluation as stipulated by Kolhan University to which the college is affiliated. Regarding internal evaluation, the college has initiated the following processes: 1. Class performance, reading assignments and home assignments. 2. Internal assessment examination for theoretical and practical papers, involving written and oral examinations as well as Project works. 3. Periodic class tests, its assessment and subsequent discussion to improve. 4. Online submission of marks of assessed answer scripts. 5. Constant vigil is kept on attendance of students. In case of any irregularity, students as well as their guardians are informed as a remedial measure.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. As the institution is a constituent college under Kolhan University (KU), the college follows the academic calendar and Examination schedule as per the rules and regulations of the University.
2. Examinations are conducted by KU at the end of each academic year. College informs students regarding the university notification about examinations from time to time through student notice board. The examinations are conducted as lead by centre superintendent and controller of examination of the college.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	0	Nil	0	0

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### 3.2 - Innovation Ecosystem

## 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

## 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0

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## 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null

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## 3.3 - Research Publications and Awards

## 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	Null
International	Philosophy	2	Null

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<i>Attended/Seminars/Workshops</i>	1	4	0	0

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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**No Data Entered/Not Applicable !!!**

[View File](#)

### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Swachhata Pakhwara	4	32

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## 3.5 - Collaborations

### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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0	0	0	Null	Null	0
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
626206	520484

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Null	Null	0	2024

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2968	798151	2	510	2970	798661
Journals	45	37689	0	0	45	37689

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	32	10	0	0	6	0	10	9
Added	0	0	0	0	0	0	0	0	0
Total	38	32	10	0	0	6	0	10	9

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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**No Data Entered/Not Applicable !!!**

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the availability of latest equipment and up to date infrastructure. 1. Day to day maintenance of classrooms, laboratories is ensured by the support staff. 2. There are adequate number of Computers with internet connections which are maintained by the service providers. 3. Equipment like Generator, Water purifier, cooler, submersible pump are taken care of as and when required.

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	E-Kalyan Post Matric Scholarship for ST, SC, OBC students	242	Nil
b) International	Nil	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	0



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### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0

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### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DHTE SD (Rojgar Mela)	19	10	Nil	Nil	Nil

[View File](#)

### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Athletic meet	College	24
K.U. INTER COLLEGE FOOTBALL TOURNAMENT	Inter-College	38

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold	National	1	Nil	Nil	GOMIA GOPE

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College administration includes the Principal, the two Bursars in charge of financial works, Examination Controller and Deputy Examination Controller for smooth running of various examinations in the college. There is a general office inside the campus headed by the Head Assistant. The HODs in different departments work for better and smooth functioning of the academic system in their respective departments. The administration gets full support of teachers and staffs for maintaining the quality culture in the college. 2. The college constitutes various committees. These committees have their respective member secretaries who are senior teachers of the college. In all committees, the chairperson is college principal who monitors their activities. By way of constituting this committee, the teachers and non-teaching staffs feel their responsibility in all the developmental and participatory activities of the College. The members of the committee can express their views, decide and suggest any development programme for further improvement.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

**6.2 - Strategy Development and Deployment**

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of the students in different programs is done through offline mode. Applications are invited from students who wants to take admission in different programs after receiving the application, a merit list (first, second and third) is prepared following the reservation policy and then admission starts.

Library, ICT and Physical Infrastructure / Instrumentation	Library facility is available for all students and faculty members of the college. In the library there is a large collection text Books through which they can avail the library facility of the college. The total number of text books in the library is 2968. There is proper path to reach different buildings in college campus. the classrooms are well equipped with fan and lights. The college has well equipped Science, IT and BCA laboratories. The college administration is trying further movement in those laboratories for our students.
Curriculum Development	The development and frequent changes in the curriculum is being done by the Board of Studies at the University and those changes are implemented in the curriculum from time to time.
Examination and Evaluation	The examinations are scheduled by the University and after the fair conduct of the examinations, evaluation works begin and the evaluators of the answer books are appointed by the University according to the subject in fair manner. After the evaluation work, the results are declared in a stipulated time period.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission of the students in different programs is done through offline mode. Applications are invited from students who wants to take admission in different programs after receiving the application, a merit list (first, second and third) is prepared following the reservation policy and then admission starts.
Examination	The students can fill up their examination forms through online mode during the time period declared by the University.

#### 6.3 - Faculty Empowerment Strategies

##### 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	0
2018	Nil	Nil	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nil	Nil	Nil	Nil
2018	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special winter school (Refresher course)	1	02/12/2017	22/12/2017	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial audits annually. This is taken care of by the Bursars, principal and account section of the college.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

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6.4.3 - Total corpus fund generated

0

### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 - Development programmes for support staff (at least three)

1. The college supports that the meaningful advices of the IQAC is fully adhered to. 2. Meetings with the staff and teachers by the Principal and IQAC helps in the effective implementation of the recommendations of IQAC. 3.As part of the faculty development programmes, teachers are given encouragement to take up higher levels of research like Ph.D. and projects.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Develop the college into a Model College. To equip the teachers with modern technologies of teaching and learning. 2. To focus more on vocational oriented courses and to strengthen the placement opportunities for students. 3. To renovate the old building and add a few new wings to improve infrastructure. 4. To make admission process online and thus make more transparent. 5. To transform the woody campus into a beautiful educational institute.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Celebration of World Environment Day 2017	05/06/2017	05/06/2017	05/06/2017	13
2017	Celebration of International Day of Yoga 2017	21/06/2017	21/06/2017	21/06/2017	15
2018	Celebration of National Youth Day	18/01/2018	18/01/2018	18/01/2018	125
2018	Celebration of International Womens Day	08/03/2018	08/03/2018	08/03/2018	91

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day 2018	08/03/2018	08/03/2018	61	30

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the University met by the renewable energy sources**

The college has a clear and determined vision to extricate its campus from all sorts of pollution. Following measures are taken to achieve this feat. 1. Replacement of tube lights with LEDs to reduce consumption of electricity 2. Exclusion of non biodegradable materials like plastics in day to day affairs within the college premises 3. Initiatives to save water. 6. Creation of medicinal plants garden.

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Rest Rooms	Yes	15
Ramp/Rails	Yes	50

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Various steps have been initiated to make the College campus eco-friendly. 1. The College campus has been declared plastic free zone. 2. Use of smoking, alcohols and tambaku is totally banned in the campus. 3. NSS units have been activated to make the College campus eco-friendly. 4. The campus has been trying to be made plastic free in every aspects. 5. The campus has been made full of dense lush green trees. 6. Stress is laid on the use of LEDs instead of tube lights to save electricity.

## 7.2 - Best Practices

## 7.2.1 - Describe at least two institutional best practices



The institute had organized a national seminar on Indian democracy at 70: Challenges ahead (National seminar ICSSR and ICWA financed) from 6th April, 2018 to 7th April, 2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution believes in imparting an all-inclusive education. The main goal is to stimulate the students towards acquiring an assimilative learning. Together with the chiseling of the academic pursuits, the vision of the College is to develop a broad and comprehensive view of life among all the three stakeholders---students, teachers and the non - teaching staff. This finds expression in the ways the different units of the College function. The institution is committed towards the development of the community in and around it. Through various kinds of extension activities (i.e. World environment day, International day of Yoga, Vanmahotsav, International woman`s day, Swachh Bharat summer internship and etc.) in and outside the college campus, the institution promotes awareness among the students and encourage them to participate in a larger mass in such activities. The NSS units of the College participate in camps outside the college with the objective of inseminating a mutual trust and friendship among the participants. Such programmes are organised with the goal of instilling an accommodating spirit among all the campers. Experiences and appreciations gained through these activates assist students for their future betterment. Educating the youth irrespective of any caste, creed or religion , gender and socioeconomic status is the vision of the institution.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The institution plans to continue its development agenda in terms of academic, co-curricular and infrastructural facilities. for the purpose, it envisages to focus on the following: 1. To introduce new courses in the college. 2. To further develop, renovate and modernise the laboratories. 3. To introduce new infrastructure to augment the old buildings. 4. Organisation of seminar on various applied science topics. 5. Establishment of Language lab.