



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>JAWAHAR LAL NEHRU COLLEGE CHAKRADHARPUR</b>
Name of the head of the Institution	<b>Prof. Nageswar Pradhan</b>
Designation	<b>Principal (in-charge)</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>06587238139</b>
Mobile no.	<b>9934395098</b>
Registered Email	<b>jlncollege.org@gmail.com</b>
Alternate Email	<b>psial61@gmail.com</b>

Address	Rajbari Road, Purana basti
City/Town	Chakradharpur
State/UT	Jharkhand
Pincode	833102
<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Parshuram Sial
Phone no/Alternate Phone no.	06587238139
Mobile no.	9955346316
Registered Email	jlncollege.org@gmail.com
Alternate Email	psial61@gmail.com
<b>3. Website Address</b>	

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jlncollege.org.in/_files/ugd/7e51e3_08c6852dab694f4dbca67d39482ede18.pdf">https://www.jlncollege.org.in/_files/ugd/7e51e3_08c6852dab694f4dbca67d39482ede18.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jlncollege.org.in/academic-calendar">https://www.jlncollege.org.in/academic-calendar</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.86	2017	30-Oct-2017	29-Oct-2022

### 6. Date of Establishment of IQAC

25-Jun-2016

### 7. Internal Quality Assurance System

#### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in Group 18 25 ICWA Essay Competition	26-Jul-2018 1	18

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Group 18 25 ICWA Essay Competition held in 26.7.2018. Timely NIRF and AISHE data had been uploaded in the portal. Dr. S. Kumar's promotion under CAS LSG had been to Kolhan University, Chaibasa. Celebrated Youth Leadership Camp. KU Intercollege Boxing Tournament organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare students for essay competition	Successfully participated in Group 18 25 ICWA Essay Competition
Preparation taken for Inter college Boys and Girls Football tournament	Inter college Boys and Girls Football tournament was organized.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any

No

other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Jawahar Lal Nehru College (Chakradharpur) is a constituent college under Kolhan University, Chaibasa. Our college, like many educational institutions, strives to follow a well-planned curriculum system as set by the university. Being an affiliated college under Kolhan University, we have to strictly follow the curriculum framed by the university. 1) At the beginning of every academic year, an academic calendar, compatible with the curriculum and examination pattern of the University, is prepared. Departmental meetings are held for division of curriculum among the faculty members. 2) Detailed lesson plans are prepared by the departments and strictly followed. A

centralised routine is prepared. Departmental heads prepare the respective departmental routines with respect to the centralised routine. 3) Topic is thoroughly discussed in every class. Special care is taken for active participation of the students in the discussion. Mostly chalk and board method is used for classroom teaching. 4) After thorough discussion of a topic, students are asked to frame questions on it in order to foster their understanding and inquisitiveness in the said topic. 5) Finally the teacher sum up with a detailed discussion of the topic of the lecture. The college ensures quality education and meeting the academic needs of students.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

No file uploaded.

#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Feedback obtained from various stakeholders --- including students and faculty members is a valuable resource for our institution. Here is how such feedback is typically analysed and utilized for the overall development of the institution: 1) We collect these feedbacks through the use of offline platforms to streamline the process and gather data efficiently. Feedback is obtained from students about college facilities and learning feasibilities. Feedback forms are circulated among the students through the departments they belong to. The students share their understanding as well as ideas regarding the teaching-learning process and performance of faculty members. Students are encouraged to provide unprejudiced opinions and criticism. 2) Once these feedback are acquired, the details of the feedback are then communicated to college authorities for more comprehensive development. The problems and issues raised by our students are analysed. The college tries to address the problems and grievances, if any. 3) Teachers obtain feedback from the students while teaching and interaction with their students during class time, to enhance their teaching quality and make learning more feasible and fruitful to their students. The students sometimes give fruitful suggestions from their own perspectives, which serve as



significant clues to the department specific and overall development of the college. Through feedback analysis, the college identifies its strengths and areas needing improvement.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

[View Uploaded File](#)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1265	339	19	0	5

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	15	18	1	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

No.

Number of students enrolled in the institution

Number of fulltime teachers

Mentor : Mentee Ratio

0	0	Null
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## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	16	8	0	7

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons .	3rd Year	02/04/2019	08/05/2019
BA	Gen .	3rd Year	02/04/2019	08/05/2019
BSc	Hons .	3rd Year	02/04/2019	08/05/2019
BSc	Gen .	3rd Year	02/04/2019	08/05/2019
BCom	Hons .	3rd Year	02/04/2019	08/05/2019
BCom	Gen .	3rd Year	02/04/2019	08/05/2019
MA	M.A.	4th Semester	03/09/2019	30/09/2019

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly follows the format for continuous internal evaluation as stipulated by Kolhan University to which the college is affiliated. Regarding internal evaluation, the college has initiated the following processes: 1. Class performance, reading assignments and home assignments. 2. Internal assessment examination for theoretical and practical papers, involving written and oral examinations as well as Project works. 3. Periodic class tests, its assessment and subsequent discussion to improve. 4. Online submission of marks of assessed answer scripts. 5. Constant vigil is kept on attendance of students. In case of any irregularity, students as well as their guardians are informed as a remedial measure.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The College is a constituent unit of Kolhan University, Chaibasa and follows the academic calendar and Examination schedule as per the rules and regulations of the University. 2. Examinations are conducted by Kolhan University at the end of each academic year. College informs students regarding the university notification about examinations from time to time through student notice board. The examinations are conducted as lead by centre superintendent and controller of examination of the college.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					

[View Uploaded File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Resource Mobilization for Research****3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

No file uploaded.

**3.2 - Innovation Ecosystem****3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
0	0	

**3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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**3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

No file uploaded.

**3.3 - Research Publications and Awards****3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

**3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded

0	0
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## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Philosophy	2	Null

No file uploaded.

## 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
Political Science	1

No file uploaded.

## 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

<b>Attended/Seminars/Workshops</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	Swachh Bharat Summer Internship	1	12

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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0	0	0	0
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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
480722	371550

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Seminar halls with ICT facilities

Existing

[View File](#)**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2024

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2970	798661	0	0	2970	798661
Journals	45	37689	0	0	45	37689

[View File](#)

## 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

**4.3 - IT Infrastructure**

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	30	10	0	0	6	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	36	30	10	0	0	6	0	10	0

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)



10 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the availability of latest equipment and up to date infrastructure. 1. Day to day maintenance of classrooms, laboratories is ensured by the support staff. 2. There are adequate number of Computers with internet connections which are maintained by the service providers. 3. Equipment like Generator, Water purifier, cooler, submersible pump are taken care of as and when required.

**CRITERION V - STUDENT SUPPORT AND PROGRESSION**

## 5.1 - Student Support

## 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Null	Null	Null
Financial Support from Other Sources			
a) National	E-Kalyan Post Matric Scholarship for ST, SC, OBC students	535	Null

<b>b) International</b>	<b>Nil</b>	<b>0</b>	<b>0</b>
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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

## 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

## 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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## 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
K.U. INTER COLLEGE TAEKWONDO TOURNAMENT	Inter-College	30
K.U. INTER COLLEGE FOOTBALL TOURNAMENT	Inter-College	32
ICWA Essay Competition	All India	18

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## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

## 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College administration includes the Principal, the two Bursars in charge of financial works, Examination Controller and Deputy Examination Controller for smooth running of various examinations in the college. There is a general office inside the campus headed by the Head Assistant. The HODs in different departments work for better and smooth functioning of the academic system in their respective departments. The administration gets full support of teachers and staffs for maintaining the quality culture in the college. 2. The college constitutes various committees. These committees have their respective member secretaries who are senior teachers of the college. In all committees, the chairperson is college principal who monitors their activities. By way of constituting this committee, the teachers and non-teaching staffs feel their responsibility in all the developmental and participatory activities of the College. The members of the committee can express their views, decide and suggest any development programme for further improvement.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

**6.2 - Strategy Development and Deployment****6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):**

Strategy Type	Details
Examination and Evaluation	The examinations are scheduled by the University and after the fair conduct of the examinations, evaluation works begin and the evaluators of the answer books are appointed by the University according to the subject in fair manner. After the evaluation work, the results are declared in a stipulated time period.
Curriculum Development	The development and frequent changes in the curriculum is being done by the Board of Studies at the University and those changes are implemented in the curriculum from time to time.
Admission of Students	The admission of the students in different programs is done through offline mode. Applications are invited from students who wants to take admission in different programs after receiving the application, a merit list (first, second and third) is prepared following the reservation policy and then admission starts.
Library, ICT and Physical Infrastructure / Instrumentation	Library facility is available for all students and faculty members of the college. In the library there is a large collection text Books through which they can avail the library facility of the college. The total number of text books in the library is 2968. There is proper path to reach different buildings in college campus. the classrooms are well equipped with fan and lights. The college has well equipped Science, IT and BCA laboratories. The college administration is trying further movement in those laboratories for our students.

**6.2.2 - Implementation of e-governance in areas of operations:**

E-governance area	Details
Student Admission and Support	The admission of the students in different programs is done through offline mode. Applications are invited from students who wants to take admission in different programs after receiving the application, a merit list (first, second and third) is prepared following the reservation policy and then admission starts.

**Examination**

The students can fill up their examination forms through online mode during the time period declared by the University.

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Commerce, management and economics (Refresher Course)	1	10/09/2018	30/09/2018	21
FDP Teaching methodology and philosophy	1	01/11/2018	05/11/2018	5
Workshop on Research methodology of advanced studies in modern era	1	25/09/2018	29/09/2018	5

Refresher course on Research methodology	1	07/01/2019	27/01/2019	21
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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial audits annually. This is taken care of by the Bursars, principal and account section of the college.

#### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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#### 6.4.3 - Total corpus fund generated

0

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

## 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

## 6.5.3 - Development programmes for support staff (at least three)

1. The college supports that the meaningful advices of the IQAC is fully adhered to. 2. Meetings with the staff and teachers by the Principal and IQAC helps in the effective implementation of the recommendations of IQAC. 3.As part of the faculty development programmes, teachers are given encouragement to take up higher levels of research like Ph.D. and projects.

## 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Develop the college into a Model College. To equip the teachers with modern technologies of teaching and learning. 2. To focus more on vocational oriented courses and to strengthen the placement opportunities for students. 3. To renovate the old building and add a few new wings to improve infrastructure. 4. To make admission process online and thus make it more transparent. 5. To transform the woody campus into a beautiful educational institute.

## 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of International Day of Yoga 2018	21/06/2018	21/06/2018	21/06/2018	28
2018	Celebration of National Integration Day	31/10/2018	31/10/2018	31/10/2018	104
2018	Celebration of International Human Rights Day	10/12/2018	10/12/2018	10/12/2018	115



2019	Voters Awareness Programme	09/05/2019	09/05/2019	09/05/2019	114
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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

##### Percentage of power requirement of the University met by the renewable energy sources

The college has a clear and determined vision to extricate its campus from all sorts of pollution. Following measures are taken to achieve this feat. 1. Replacement of tube lights with LEDs to reduce consumption of electricity 2. Exclusion of non biodegradable materials like plastics in day to day affairs within the college premises 3. Initiatives to save water. 6. Creation of medicinal plants garden.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Rest Rooms	Yes	15
Ramp/Rails	Yes	50

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Various steps have been initiated to make the College campus eco-friendly. 1. The College campus has been declared plastic free zone. 2. Use of smoking, alcohols and tambaku is totally banned in the campus. 3. NSS units have been activated to make the College campus eco-friendly. 4. The campus has been trying to be made plastic free in every aspects. 5. The campus has been made full of dense lush green trees. 6. Stress is laid on the use of LEDs instead of tube lights to save electricity.

## 7.2 - Best Practices

## 7.2.1 - Describe at least two institutional best practices

1. The college having well organized NSS unit, which work significantly well to join the students with social and national activities. 2. The NSS unit conducted Voters Awareness Programme which is very crucial for the students to make them aware of their rights.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 - Institutional Distinctiveness

## 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution believes in imparting an all-inclusive education. The main goal is to stimulate the students towards acquiring an assimilative learning. Together with the chiseling of the academic pursuits, the vision of the College is to develop a broad and comprehensive view of life among all the three stakeholders---students, teachers and the non - teaching staff. This finds

expression in the ways the different units of the College function. The institution is committed towards the development of the community in and around it. Through various kinds of extension activities (i.e. World environment day, International day of Yoga, Vanmahotsav, International woman`s day, Swachh Bharat summer internship and etc.) in and outside the college campus, the institution promotes awareness among the students and encourage them to participate in a larger mass in such activities. The NSS units of the College participate in camps outside the college with the objective of inculcating a mutual trust and friendship among the participants. Such programmes are organised with the goal of instilling an accommodating spirit among all the campers. Experiences and appreciations gained through these activities assist students for their future betterment. Educating the youth irrespective of any caste, creed or religion , gender and socioeconomic status is the vision of the institution

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The institution plans to continue its development agenda in terms of academic, co-curricular and infrastructural facilities. For the purpose, it envisages to focus on the following: 1. To introduce new courses in the college. 2. To further develop, renovate and modernise the laboratories. 3. To introduce new infrastructure to augment the old buildings. 4. Organisation of seminar on various applied science topics. 5. Establishment of Language lab.