



JAWAHAR LAL NEHRU COLLEGE, CHAKRADHARPUR

Program outcome and course outcome

Department of Political Science

Political Science. It tries focusses on analyzing and comparing the theories of study and its utility for the society, nation and building of international relations and foreign policy dimensions. Its objective of study is understanding and evaluate the policy formulations and suggestions for better implementation.

Course Outcomes

The Choice Based Credit System (CBCS) new admission & examination regulation for PG in Political Science Courses became effective from the academic session 2020-2022. The CBCS system of semester examination was earlier introduced in 2017. The CBCS course structure for M.A., in Political Science specially designed and structured for more flexible and opportunities for students of Political Science pursuing Master Degree. As per the recommendations of UGC and NAAC for improving the quality and effectiveness of Higher Educational Institutions (HEIs) in India, Kolhan University aimed at introducing CBCS system with overall improvement in higher education system with uniformity grading system, computing the cumulative grade point average (CGPA). This semester based performance in the examinations have total four semesters with 84 credits. There are two Project Papers, one in third semester and other one is in fourth semester. In this revised new CBCS system, one more Project Viva voce was introduced in third semester. The DSE paper given more opportunities for students selecting more options in thrust area of studies.

Sem-1

CC-1-Indian Political Thought

The purpose of this paper for introducing to students is to know and acquaint them about richness and tradition of Indian Political Thought. Its main objective is to know about Indian Political thinkers and their ideas. The special emphasis is on understanding about the Indian society, polity and religion. The emphasis is given to know about political, social and religious ideas of Indian Political thinkers. The course and learning outcome will provide students some of the critical issues of Indian Political thought and debate them for knowing Indian tradition for building of Modern India and better future. It will help students to understand the Indian society and polity in better way.

CC-2-Modern Indian Political Thought

The purpose of this paper for introducing to students is to know and acquaint them about Modern Indian Political Thought and builders of Modern India. Its main objective is to know about Modern Indian Political thinkers and visionaries and nation builder of modern India. The special emphasis is on to know and understanding about modern Indian society, polity and nationalism. The emphasis is given to know about Political ideas and nationalism, secularism, social justice & Social exclusion, democratic rights & participation for building of modern India. The course and learning outcome will provide students some of the critical issues of Modern Indian Political thought and debate them for building of Modern India and better future.

CC-3-Indian Government and Politics

The aim and objective of this course is to know and aware of the working of the Indian Constitution, Indian government and political system, parliament and judiciary. It also analyses and discusses about working and functions of the various organs of the government in the Indian Parliamentary democratic system. The objective of this course is also to bring awareness among students about fundamental rights and duties, Preamble of the Indian Constitution and to know about union and state government. The learning outcome will help students to know about the constitution of India and functioning of the Indian political system and government and will further discourse and abide the constitutional principles. The students will have depth understanding on Indian Parliamentary system and government functioning.

CC-4-Western Political Thought

The course and learning outcome of the Western Political Thought aimed to inform and acquaint students about the political ideas and thoughts of prominent western political thinkers. The students will learn and orient towards classical and contemporary theories and perspective of understanding of western political thought. This is a core paper of the subject and it provides both an objective and subjective learning. It also helps students understanding socio-economic and political problems of classical and contemporary times of western political thinkers.

CC-5-Modern Political Theory

The learning and course outcome of Modern Political theory helps students understanding the theoretical approach in Political Science. It helps students to understand the various concept and approaches in political theory and to bring it into practice. It helps students to know and understand the classical and modern theories and new concepts of secularism and nationalism for state building and development. It gives ideas to students for critical understanding and analyzing the concept and use in practical field. It develops the values among the students help them for discourse in political life.

Sem-2

CC-6, Research Methodology

The objective of this study is to acquaint and enhance the knowledge of research and it guides students how research is conducted through various tools and objectives, research guiding questions, hypothesis, field survey, methodologies and analytical study. It also provides research insights among students through online teaching and learning and academic ethics in research. It focuses on research design, research formulation, data collection and analysis and research reports.

CC-7, Theories of Comparative Politics

The objective and course outcome this paper helps students to understand various concepts and theories regarding comparative politics. It discusses to help students to understand definition, approaches and paradigm shift in comparative politics. It helps to understand about political culture, pressure groups, political parties, concept of development in liberal, democratic and other political systems. It also helps and better understanding of students about function and role of the state. It helps students of critically analyzing the comparative study of politics.

CC-8, Theory of Public Administration

It helps students to understanding and exploring theories and concept of public administration. It discusses about e-governance and public policy in India which helps students to understand about Indian Administration. It discusses about comparative administration and leading theories on Public Administration. The learning outcome of this course helps students for future aspirants of union civil services and state civil services and other competitive examinations. It also helps for public policy and discourses.

CC-9, Theories of International Relations

The learning and course outcome of theory of International Relations is to discuss and analysis of the key concepts and theories of International Relations. It discusses about the development of international relations so that students can acquaint with international relations as an interesting subject of learning. It brings to students the concept of power and various regional and multilateral organizations which is the need of time. It analyses about geostrategic and economic, foreign policy and diplomacy which helps students understanding contemporary issues and problems in international relations. Students keep interest in understanding of present multiplex and multi-polar world and rising and emerging global and regional power. It also discusses about the emerging global order and new trends in international politics.

CC-10, Political Ideology

The learning and course outcome of this core paper is aimed at understanding major ideologies for the study of Political Science. It helps students critically understanding two important ideologies of Marxism and Liberalism for understanding global politics and the study of political science. It also discusses about other ideologies of feminism, Nazism, Fascism and environmentalism for better understanding of nation states and correcting the historical blunders. The course outcome of this paper helps students for discussion, debate and discourse for better understanding of the Political Ideologies and helps them for nation building process.

Sem-3

CC-11, Democratic Process & Politics in India

The outcome of this course is aimed to study various social, economic, political and democratic process in India. It helps to study the issues of contemporary India. It gives knowledge to students about issues of society, polity and democracy in contemporary India. The students through the critical analyses and discussion understand and develop their own idea and carry research. This course outcome helps students understanding better of Indian democracy politics of India.

CC-12, Politics of Developing Countries

The learning and course outcome of this paper aims understanding, analyzing the colonialism and post-colonialism and growth and development of states in developing countries. It examines and discusses about the nature and growth of anti-colonial struggle, rise of nation states, constitutional development, democratic institutions, leadership growth. It helps students for understanding of knowing freedom struggles and exploitations of colonial rule. It opens for discussion and debate among students for better politics and development in developing countries of Asia, Africa and Latin American Countries. It helps students gaining knowledge of world politics and colonial rule and freedom movements.

DSE-1-A, Understanding of Ambedkar in Contemporary in India

The purpose of this course is to bring to study and relevance and understanding of Ambedkar in Modern India. It also introduces Ambedkar's political and social ideas and understanding and interpreting it in contemporary period.

The learning outcome of this course will be understanding Ambedkar in contemporary period and resolve the most contemporary issues we face in contemporary India. It will address the most burning social issues of social exclusion, untouchability, atrocities, gender disparity and

will bring and establish social justice and understanding of democratic principles and ethos in the state.

DSE-2-B, Bureaucracy

The learning and course outcome of this paper helps students understand concepts and theories of Bureaucracy. It helps students to explore various approaches and functional of bureaucracy, training and Development. It gives practical knowledge when student prepare and get selected into civil services examinations. It provides and discusses about the service roles, conduct and disciplines. It also has learning outcomes in a globalized world and development in bureaucracy.

DSE-1-C, Politics of Jharkhand

The learning outcome of this Discipline Specific Elective(DSE) paper is to give students more option for studying politics of Jharkhand. Students will learn the socio-economic and political issues of Jharkhand. The wide range of issues like Naxal problem to tribal issues, constitutional and policy provisions for tribal development will be addressed. The working of the government in Jharkhand, the culture of the tribal people and the awareness for ending witch-hunt in the tribal societies is main course outcome of this subject. It will discuss and debate among students for better future for Jharkhand and will instill leadership qualities among students.

DSE-2-A, Democracy and Human Rights in India

It helps students understanding the basic concepts of human rights and democracy. It helps students understanding human rights at state, national and global level and correlating with ideas of democracy for maturing and vibrant democracy. It tries to instill among students the principles of human rights and democratic principles for development of the country and strong global relations. The promotion of democratic principles and protection of human rights will have progressive nation and individual freedom. The learning outcome will have positive impact on student's mind and invite research opportunities in NGOs and government organizations.

DSE-2-B, Democracy and Political Institutions in India

The leaning and course outcome of this paper focusses on theory and practice of the Indian constitution apart from analyzing about functioning of the government institutions in India. It also discusses about federalism and local self-government functioning in India. This DSE paper specially for students for benefitting and knowing about democracy, mobilization and participation in local governments. It creates awareness among students for better governance and voting rights. It also gives rights and participation in democratic process the deprived sections of Indian society.

DSE-2-C, International Organization

The learning and course outcome of this DSE paper specializes for studying and knowing about UNO its nature of evolution, organs and its agencies. It will help for students to know about

UNO role and for making peace process globally. This also helps for better understanding of international affairs and foreign policy issues. The knowledge sharing and working opportunities open at global level for students. Students get work in NGOs and research organizations for global peace and human security.

Project(PR)-1, Democratic Process and Politics in India

This is a project paper and aims to provide students practical skills of writing project paper and make presentation skills for future seminar, conferences and paper and research paper writing skills. It also specializes the area and topic of selecting and writing and pursuing research practice. Students learn to write creative papers and better presentation of their paper. It improves the subjects of their learning in which in later part of their study helps to pursue PhD admission. In this course plan students get opportunity of paper presentation, public speaking and communication skills. It helps and motivates students for participating in national and international seminars/webinars and conferences and writing articles in journals.

The outcome of this course is aimed to study various social, economic, political and democratic process in India. It helps to study the issues of contemporary India. It gives knowledge to students about issues of society, polity and democracy in contemporary India. The students through the critical analyses and discussion understand and develop their own idea and carry research. This course outcome helps students understanding better of Indian democracy politics of India.

Sem-4

CC-13, India's Foreign Policy

The learning and course outcome of India's Foreign Policy to analyze the concept of Foreign policy and India's role with neighbouring and global powers. It also helps students to understand the international events and foreign policy issues and developments in Indian Foreign Policy approaches. It keeps aware of students global and regional issues and concerns. Students will be more aware with current events and international affairs. Students will be trained in diplomatic and foreign affairs which will help them to get job in international research think tanks and Indian Foreign Services. Students will be involved in the discourses of contemporary challenges, energy security, global health issues, climate changes, refugee problems, terrorism and peace and security issues.

CC-14, State Politics in India

The learning and course outcome of this core paper intends to develop the theoretical framework for understanding the state politics in India. The socio-economic bases of state politics, emerging trends, Centre-state relations, regional and national political parties role in federal set up help students understanding of state politics in India. It also helps students for understanding the local self-government and Panchayat Raj system. It helps students for understanding the state politics in India in democratic way and building the nation in

cooperative manner. Students debates and discourse the socio-economic bases for strengthening the parliamentary democracy in India.

DSE-3-A, Understanding of Gandhi in Contemporary Period

The course outcome of this paper helps students understanding Gandhi in contemporary times. It helps students for following the Gandhian principles and applying it to the modern state building process. It also helps for international peace and understanding and gaining the knowledge of Gandhian principles. Gandhi's concept of Swaraj, non-violence and nation building in democratic way for better future of the country. Students discuss and debate about the visionary leader for building of modern India. It develops social and political ideas and thinking of Gandhian among students for humanity, peace and love among the masses.

DSE-1-B, Gender & Politics

Gender & Politics is new subject of discussion and learning in global politics. It has significance influence on national and global politics. Due to worldwide recognition of this studies, it aims to discuss about key concepts, issues regarding gender and politics. It also helps students understanding of emerging issues of gender and politics. The learning outcome of this course can play building gender friendly, critically understanding gender issues and solving major social problems. This course can meaningful role for students establishing gender friendly society.

DSE-1-C, Governance & Public Policy in India

The course and learning outcome of the DSE paper Governance & Public Policy India intends to build democratic process, good governance and build public policy in India. It helps students of understanding the concepts and public policy in India at various levels of governance. It studies about the planning, management and accountability for good governance. This is the new connects and helps students interest of studying this course. It helps civil servants, and newly recruits and students for building practical knowledge in the subject. Students opt this paper research, management, governance, and working in many international research organizations, think tank and NGOs.

DSE-2-A, India's Relations with Neighbours & Extended Neighbours

The course outcome of this DSE paper helps students understanding of India's foreign policy and relations with neighbouring countries and its extended neighbours. It helps for understanding of neighbouring countries politics and keep good diplomatic relations. It helps India's rise in foreign policy discourse and students get knowledge of world politics through the friendly relations of India with neighbours and extended neighbours. India as emerging power, the regional and multilateral concepts develops through the relations. India's engagement with extended neighbours is the development of foreign policy strategy and boost for India. Students get benefit through doing research and joining in many think tanks and research organizations.

DSE-2-B, National Security & Conflict Studies

The learning and course outcome of this paper is to inform students key concepts on national security, peace and conflict studies. It works for conflict resolution and mechanism for management. It broadens the subject of understanding in global and international level and signifying the knowledge sharing and its significance. This course helps students getting jobs in international and national research institutes and think tanks. It discusses about new regional and global order which helps students understanding of national security concept. It tries to highlight on new challenges of extremism, left wing extremism and insurgency. It also highlights transnational immigration, refugee problem, terrorism and cross border terrorism. The learning outcome will help students and policy makers for resolving issues of national security and conflict studies.

DSE-2-C, Regional Cooperation & Globalization

The objective and learning outcome of this DSE paper is for regional cooperation strengthening globalization. It helps students for understanding various regional and multilateral organizations and strengthening regional and economic integration. It studies various approaches of regional cooperation and rise of defense and security cooperation. It also discusses about the recent trends and problems of globalization. Students gets benefit of learning and knowledge about globalization and regional cooperation. It gives boost to the study of foreign policy and international politics through the study of regional cooperation and globalization.

Project(PR)-2, PR-1, India's Foreign Policy

This is a project-2 paper and aims to provide students practical skills of writing project paper and make presentation skills for future seminar, conferences and paper and research paper writing skills. It also specializes the area and topic of selecting and writing and pursuing research practice. Students learn to write creative papers and better presentation of their paper. It improves the subjects of their learning in which in later part of their study helps to pursue PhD admission. In this course plan students get opportunity of paper presentation, public speaking and communication skills. It helps and motivates students for participating in national and international seminars/webinars and conferences and writing articles in journals.

The learning and course outcome of India's Foreign Policy to analyze the concept of Foreign policy and India's role with neighbouring and global powers. It also helps students to understand the international events and foreign policy issues and developments in Indian Foreign Policy approaches. It keeps aware of students global and regional issues and concerns. Students will be more aware with current events and international affairs. Students will be trained in diplomatic and foreign affairs which will help them to get job in international research think tanks and Indian Foreign Services. Students will be involved in the discourses of contemporary challenges, energy security, global health issues, climate changes, refugee problems, terrorism and peace and security issues.