



## YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Jawahar Lal Nehru College Chakradharpur
• Name of the Head of the institution	Dr. Arun Kumar
• Designation	Principal-in-charge
• Does the institution function from its own campus?	Yes

• Phone no./Alternate phone no.	06587238139
• Mobile no	9934366162
• Registered e-mail	jlncollege.org@gmail.com
• Alternate e-mail	arunsinha4b@gmail.com
• Address	Rajbari Road, Purana basti
• City/Town	Chakradharpur
• State/UT	Jharkhand
• Pin Code	833102
<b>2.Institutional status</b>	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kolhan University, Chaibasa
• Name of the IQAC Coordinator	Dr. Parshuram Sial
• Phone No.	06587238139
• Alternate phone No.	
• Mobile	9955346316
• IQAC e-mail address	jlncollege.org@gmail.com
• Alternate Email address	psial61@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://www.jlncollege.org.in/_files/ugd/7e51e3_1c7a353a3c564ee893933c19b7ee3557.pdf">https://www.jlncollege.org.in/_files/ugd/7e51e3_1c7a353a3c564ee893933c19b7ee3557.pdf</a>
4.Whether Academic Calendar	Yes

prepared during the year?	
<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<a href="https://www.jlncollege.org.in/academic-calendar">https://www.jlncollege.org.in/academic-calendar</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.86	2017	30/10/2017	29/10/2022

### 6. Date of Establishment of IQAC

25/10/2016

### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

### 8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	3
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Many teachers attended webinars (national and International) during COVID period. 2. One of our teacher had participated in Online workshop for MOODLE Design and development in Jawahar Nehru University, New Delhi . 3. Promoted online classes and study materials and Ajadi Ka Amrit Mahotsav was organized by NSS unit of the college. 4. In online mode International Yoga Day was celebrated. 5. N-list new membership was proposed.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Online mode of teaching and learning thorough various platforms	Conducted various lectures online through Google meet and Zoom
Focus was given on student`s mental health	For student`s mental health focus was given during COVID period
To aware students about social distancing and use of mask	Awareness made about social distancing and use of mask

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	17/02/2022

#### 15. Multidisciplinary / interdisciplinary

A holistic and multidisciplinary education is essential to develop all capacities of human beings- intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. While Interdisciplinary and multidisciplinary education have become a part of the curriculum with the introduction of the CBCS system the approach towards interdisciplinarity is expected to get a renewed impetus with the advent of NEP. During the lockdown period the College also took initiative to conduct online video lectures so that learning of our students remain unhindered.

The NEP-2020 itself encourages multidisciplinary and interdisciplinary approach towards education. This is evident from the curriculum structure of the Under Graduate up to 3 semesters. More and

more seminars, special lectures and workshops will be organized which will be interdisciplinary.

#### **16.Academic bank of credits (ABC):**

According to academic bank of credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) and Post graduate (PG) programme to exit course and enter within stipulated period. Jawahar Lal Nehru College is preparing to register under the ABC to allow the students to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. We believe that it would be highly beneficial for slow learners and also provide flexibility to students to learn as per their ability and convenience. Our College is affiliated to Kolhan University and completely follows the University curriculum framework and will implement Academic Bank of Credits framework as per directives of the Higher Education Department, Government of Jharkhand and the Kolhan University.

- In keeping with the curriculum of the affiliating University, the college has adopted the Choice-Based Credit System (CBCS) which allows students to choose their preferred Discipline specific Elective courses.
- Adequate preparation is going on for the creation of necessary digital infrastructure to extend the facility of ABC to the students of our college.

#### **17.Skill development:**

Since the introduction of CBCS, an increased emphasis is being laid on the holistic development of students, hence the introduction of compulsory skill-enhancement course which will be further augmented with addition of compulsory value added courses in NEP framework. The aim is to make students employable and self reliant in keeping with the philosophy of "Atmanirbhar Bharat". Our Institution along with IQAC are aware of this mission and aims to arrange for special Knowledge and soft skills for students in future. Life-skills like Yoga related awareness and programmes were already conducted in our college.

Since at present we are facing the COVID lockdown from March, 2020 onwards, so all classes are arranged in online video lecture format with full enthusiasm. Teachers are engaging themselves in how to deliver best study materials for our students even from such distance so that students do not face any difficulty in their learning. It is expected that the courses can be resumed post lockdown.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As mentioned in our mission statement Jawahar Lal Nehru college makes effort to Inculcate a sense of ethics and respect amongst all its family members as well as heritage of our society .We realise the necessity of integrating the Indian Knowledge system into the curriculum for inculcating in its students the importance of the nation's rich cultural and linguistic/literary heritage.

- Our college primarily caters to a rural population with many of its students being first generation learners. As such the college ensures that all the courses are taught bilingually, that is, in English as well as in hindi.
- The college has a number of language departments namely Bengali, Hindi, English, Odia, Urdu and etc. Apart from that, the departments of History and Philosophy have modules that emphasize on language, culture, and traditions of our country like vedas and Upanishads as well as Indian mythology.. The college promotes as a best practice "medicinal plants" inside its campus, where variety of plants are cultivated and their medicinal values prominently displayed.
- Our college annually celebrates "Yoga Day" for students.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The basic philosophy of Outcome-based education (OBE) is an educational theory in which the success of an educational program is based on the achievement of outcomes expressed in terms of academic standards of knowledge, understanding, skills, attitudes and values.

- Being a constituent college, there is limited scope of flexibility with respect to framing of syllabus .However, at the beginning of every academic session and semester, the students are made aware of the Programme Outcomes during the class interaction (i.e. why a particular topic is there in the class and how does it relates to their practical life).
- We are trying to develop Outcome Based Education by making the teachers and students more responsive, task and goal oriented. The classes will be oriented in such a way that the students will clearly know what is ought to be known by them and the teachers will teach what ought to be taught to the students in order to make the education goal oriented.

#### 20.Distance education/online education:

Our Institution does not have the necessary affiliation to offer distance education programs. However our college realises the importance of this mode of transfer of knowledge especially for working professionals or older people who otherwise do not have the eligibility to enroll for a full-time course.



- Prior to the pandemic induced lockdown, offline materials were given to students for their home study. We are currently trying to make an online platform in the college website where all lecture notes and study materials of the respective departments will be shared.
- E-resources in the form of video lectures were also posted on college website.

## Extended Profile

### 1. Programme

1.1

25

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1

1688

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

2660

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

1232

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

Number of full time teachers during the year

16

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

Number of sanctioned posts during the year

24

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1

Total number of Classrooms and Seminar halls

9

4.2

Total expenditure excluding salary during the year (INR in lakhs)

414718

4.3

Total number of computers on campus for academic purposes

31

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The Institution follows the curriculum and Academic calendar designed by Kolhan University, Chaibasa.
- Books necessary for consultation are mentioned and students can get access to them from our library.
- Practical classes are conducted under the supervision of teachers. Students perform the experiments in group. In case of failure, experiments are repeated until proper execution of them.
- Some experiments are also demonstrated to facilitate the understanding of a particular topic.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.jlncollege.org.in/academic-calendar">https://www.jlncollege.org.in/academic-calendar</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Under Choice Based Credit System (CBCS) Continuous Internal Evaluation is being done according to curriculum of Kolhan University, Chaibasa. We conduct Internal Examination in every semester during the academic session in the form of assignments.
- Efforts are made to improve the quality of teaching-learning process by the use of modern teaching tools

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.jlncollege.org.in/academic-calendar">https://www.jlncollege.org.in/academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers**

C. Any 2 of the above

**for UG/PG programs Design and Development of Curriculum  
for Add on/ certificate/ Diploma Courses Assessment  
/evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The NSS unit of the college celebrates International Women's Day every year. The NSS organizes plantation of trees, International day of Yoga, celebration of World Environment Day, and use of segregated waste bins.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>D. Feedback collected</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
1680	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1405

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The faculty of the various department are committed to the Academic Excellence of the students. As a natural rule, slow learners are also there in the class which attracts attention to the faculty members particularly during class interaction and internal assessment. The faculty provide such slow learners extra time and attention to support them. During COVID many of these classes happened online. The teachers sometimes use creative thinking technique for the purpose of participative learning. Students are motivated to consult various writers and books on the similar topics to help solve the problems related to understanding of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
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1680	16
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File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The Syllabus of the various subjects of UG and PG programme have been uploaded on the University Website which is linked to the College Website. The relevant information about any specific programme on any subject is informed through notices. The institution is trying to improve this aspect.
- Students regularly participate in various co-curricular programmes like National Science day, International Yoga day, Voters awareness camp and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers of our insitution mainly use LCD projector, Power Point,Google Meet,Video Tutorials.
- Whats App group of students are created for study material sharing.
- Students are encouraged to learns MSWord, MS Power point, MS Excel, and other ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors



0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

234

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- A very fair and unbiased evaluation work is for the internal examination conducted in the college at department level as per the directions given by the University. The internal exams is conducted for each semester in form of MCQ, Assignments and Long type questions within the topics are covered from the syllabus.
- Under University CBCS system (w.e.f. 2017), 30 percentmarks are awarded through internal evaluation and 70 percent through end semester examination for practical and non-practical based subjects.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The satisfaction of the students on the award of marks after their proper assessment in the internal examinations is an essential component of teaching learning system. The internal assessment which is based on written performance of the students in response to a particular set of questions is maintained in the concerned department and Examination Department. The presence of students as figured out in the attendance is also integral to the internal assessment. On receiving any grievance from the students as regards under assessment or allotment of under marks, the faculty and Examination Department response within a limited period of time and the copies are displayed to related students in order to keep the redressal of their grievance transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

J.L.N.College offers 25 programmes in UG and PG. There are 20undergraduate programmes (Hons. and General) and 5post graduate programmes.The curriculum of all the programmes is framed by the Kolhan University.

- Students are encouraged to ask questions and are imbibed in critical thinking so as to enable them to understand and analyse various topics.
- The concern departments inform and explain the students about the practical uses of the subjects in future career and employability. The syllabus of the subjects are uploaded on the website. The departments are developing the culture of informing various aspects of a concern subject as well as about how it will be assessed through notifications and websites.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct ways to evaluate course outcomes:

- In adherence to the stipulations of Kolhan University, apart from the end-semester examinations, the college conducts internal examination and practical examinations.

- The department of Political science have their programme and course outcomes. Other departments of the institution are going to implement these practice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1232

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**No**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**0**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<b>No File Uploaded</b>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**0**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

During the academic session 2020-21 no physical outreach extension activities were carried out due to Covid-19 protocol. However online lectures on moral development were conducted for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded



Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has adequate infrastructure and physical facilities for teaching-learning process with adequate number of classrooms, laboratories for various departments such as Physics, Chemistry, Information Technology.
- The insitution also has computing facility for students with well equipped computer labs with high configuration computers and all science departments are equipped with computer and printer which is also used for teaching learning process.
- Students have college identity card.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Cultural Committee of the college organizes various cultural programmes on dance, music, painting, quiz, andetc. throughout the year. The college has a sound system andmicrophones.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****Rs . 341669.00**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is yet to introduce automation system. Due to COVID lockdown we could not start that. Post lockdown we will try to incorporate library automation software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources****D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institute is equipped with Wi-Fi internet connectivity within the campus where the teachers and and students can access the internet through their smart phones and desktop and laptop computers.
- The college website is maintained and updated from time to time.
- Complete online admission system has been introduced. Online submission of marks, result declaration has been subsequently introduced.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil
<b>4.3.2 - Number of Computers</b>	
31	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>C.10 - 30MBPS</b>
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
Rs . 341669.00	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college has a Purchase Committee responsible for purchase and maintenance of different infrastructural facilities.
- Daily maintenance of the college is accomplished by the support staff of the college.
- Computers are facilitated with anti-virus software for the cyber safety of the database.
- Generator, water purifier, CCTVs and sound systems are therer inside the college and are used during examination and academic activities of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

874

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
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**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education



**549**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**1**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**0**

File Description	Documents
------------------	-----------

e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students have representation in different committees for extra-curricular activities like Sports Committee, Cultural Committee that are formed during the time these programmes are organized by the college. As the students are one of the most important stakeholders, the student representatives are included in the committees constituted for maintaining discipline in the campus i.e. controlling over ragging activities and taking part in anti-sexual harassment cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni registration of the college is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and work culture of the Institution is reflected the Vision andMission of the institution. We believe in hard work, commitment and achievement.Our vision is to provide education for all caste, creed and religion irrespective of their gender and socio-economic status,to develop in them knowledge and skills for advancement, to train them having an analytic mind so as to frame questions about nature and to find their answers, to incorporate new technological skills and harness their benefits for the students.

The college operates through variouscommittees in which collective decision is taken keeping in mind the Vision andMission of the Institution. Efforts are continuously made to strengthen the institution infra-structurally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- For the execution of various responsibilities associated with different activities and departments, various committees have been constituted and assigned with specific role to play in the development of the Institution.
- The Principal of the Institution provides the much needed leadership by heading the committees and providing his valuable suggestions, however the members of various committees which include teaching as well as non-teaching staffs freely give their suggestions for completing a specific task.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every efforts is made to adhere to the strategic planning designed and made for the year-wise execution of plan keeping in mind the steady development of the Institution. There has been a great challenge encountered in the implementation of the perspective planning of the Institution due to the Corona pandemic which is now gearing up in post Corona period. During this time instead of the chalk-board method ICT based methodologies have been adopted in teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Various specific offices are run within the Institution under a single platform for performing specific activities such as accounts, sports, examination, admission, students related activities, cultural activities, planning, monitoring and evaluation of projects of development, NCC, NSS,

Placement and etc. The administrative control of each office is headed by the In-charges and with the overall administration of the Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Institution cares for the Welfare of its teaching and nonteaching staffs both at College level. For the redressal of any grievance an Anti-sexual harassment cell, ST / SC / OBC cell and Discipline Committee are there to take care of their grievances.
- ATM and Bank (Canara Bank) facility within the college campus.
- Facilities such as ramps for differently abled teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college keep track of the Performance Appraisal System for its teaching and non-teaching staff every year. Total number of Leaves (Casual Leave, Medical Leave, Earned Leave etc.) enjoyed by a teacher or a nonteaching staff are duly recorded at the end of each year by the Principal's Office. Service books of teaching and nonteaching staff are updated on a regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal audit every year as per the direactions of the Kolhan University, Chaibasa. Audits are done on regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Insitutional strategies is to maximize the use of funds for the benefits of the student. It mobilizes funds as per state government and Kolhan University rules. It has various accounts for different categories. College has various strategies for optimal utilization of resources for infrastructure development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Many teachers attended webinars (national and International) during COVID period.
- One of our teacher had participated in Online workshop for MOODLE Design and development in Jawahar Nehru University, New Delhi .
- Promoted online classes and study materials and Ajadi Ka Amrit Mahotsav was organized by NSS unit of the college.



- In online mode International Yoga Day was celebrated.
- N-list new membership was proposed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has been making efforts for bringing out improvement in teaching learning process, though this could not be practised during 2020-21 due to Covid-19 pandemic. The teachers of the concerned subjects have been organizing interactive classes with their students for reviewing the academic developments and understandings of their students. IQAC has been trying to motivate students for their active participation in various activities by way of increased interaction with various departments.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include:  
Regular meeting of Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for improvements  
Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by  
state, national or international agencies (ISO Certification,  
NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded

Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<ul style="list-style-type: none"> <li>• International Women's Day 2021 was celebrated by the college. Almost 52 participants took part in the program.</li> <li>• The College has a committee to address grievances related to sexual harassment through Anti-Sexual Harassment Cell. However, no such grievances have been reported till date.</li> </ul>	
File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<ul style="list-style-type: none"> <li>• The institution has installed dustbins at places having provision for dry and wet waste materials (solid and liquid).</li> </ul>	

- Hazardous chemicals and radioactive wastes are not generated by any activities of the institution.
- Bio-medical wastes are generally not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded

Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institute undertakes necessary initiatives to provide an inclusive environment for the students and to inculcate the sense of peace, equality and harmony among them. Various activities/events focused on cultural, religious, regional, linguistic, and socioeconomic diversities have been organized to increase consciousness about tolerance and harmony. These includes

- The International Yoga Day (21st June) in every year is celebrated by the students and teachers in Institute.
- International women's day is celebrated every year.
- National constitution day and Independence Day is celebrated with a large no of students and teachers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

The institution fulfills its obligation for sensitizing students and employees by organizing talks on the topics concerning Indian Constitution. Students and employees of the college are made aware of the constitution through celebration of National Constitution Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of**

**D. Any 1 of the above**

**Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- Republic Day and Independence Day Flag hoisting ceremonies and other cultural activities are conducted.
- International Women's Day Commemoration of International Woman's Day.
- National Youth Day is also celebrated with students followed by a small quiz competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

1. The college has organized a one day online global webinar on "South China sea & the emergence of great powers rivalry" on 4th September, 2020.
2. The NSS unit have organized Voter Awareness Programme in 2021.
3. Many of our teachers are members of board of studies and DRC commettee.

4. On 5th June 2020 (World Environment Day) one of our teacher from Chemistry department has delivered lecture as invited speaker webinar organised by Breakthrough Science Society, Ranchi Jharkhand.
5. On 10th June 2020 one of our teacher from Chemistry department has delivered lecture on "Effectiveness of Soap to kill COVID - 19 : A Supramolecular Approach" webinar organised by Department of Chemistry, Karim City College Jamshedpur.
6. On 25th November 2020 one of our teacher from Chemistry department has delivered offline lecture on the topic " Water Management" during 5days Skill Development Training Programme held at P -4, Tasar Silk Worm Breeding Station, Chakradharpur Central Silk Board Ministry of Textile, Government of india.
7. On 4th February 2021, one of our teacher from Chemistry department has delivered offline lecture on the topic " Preparation of Vermicompost and Green Manure" during 5days Skill Development Training Programme held at P -4, Tasar Silk Worm Breeding Station, Chakradharpur Central Silk Board Ministry of Textile, Government of india.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During this period of time faculty members are encouraged to attend and organize more Webinars for the students. Our teacher had participated in Online workshop for MOODLE Design and development in Jawahar Nehru University, New Delhi. The NSS unit of the college is very active to promote awareness within the students concerning various socio-economic, cultural and commemorative activities, like AZadi ka Amrit Mahotsav, National science Day, International Woman`s Day and many others. Initiatives are taken to establish a Language lab in the college. College promotes sports and cultural related activities every year so as to make an overall growth of our students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Renovation of buliding
- Establishment of language lab.
- Automation of library.
- Infrastructural and physical support to science laboratories.
- Organize seminars and put more stress on research activities.