

SELF-STUDY REPORT

2016-17



Jawahar Lal Nehru College, Chakradharpur

Established: 1967

(A Constituent Unit of Kolhan University, Chaibasa)

West Singhbhum, Jharkhand- 833102

CONTENTS

I.	From the Principal's Desk	Pg 2
II.	Campus Map	Pg3
III.	A Brief Historical Account	Pg4- Pg6
IV.	A TimeLine	Pg7
V.	Faculty and Staff	Pg8-Pg11
VI.	SWOT Analysis(Strengths, Weakness, Opportunities and Threats)	Pg12-Pg13
VII.	Self Study Reports	Pg14- Pg194
1.	Profile of the College	Pg15- Pg24
2.	Executive Summary	Pg25- Pg29
3.	Criteria-wise inputs	
(i)	Criterion I:Curricular Aspects	Pg30- Pg36
(ii)	Criterion II: Teaching-Learning and Evaluation	Pg37- Pg48
(iii)	Criterion III: Research, Consultancy & Extension	Pg49- Pg57
(iv)	Criterion IV: Infrastructure & Learning Resources	Pg58- Pg64
(v)	Criterion V: Student Support & Progression	Pg65- Pg69
(vi)	Criterion VI: Governance, Leadership & Management	Pg70- Pg76
(vii)	Criterion VII: Innovations and Best Practices	Pg77- Pg78
4.	Evaluative Reports of Various Department	Pg79- Pg193
5.	Declaration by the Head of the Institution	Pg194

From the Principal's Desk



Education is an engine of growth. The pace of growth has recently changed due to technological innovations and knowledge competition. But a person competing after being fully equipped with skills may not gain much unless having values of life, discipline generates values. I am committed to enable you to not only achieve wisdom and skill but also be of some real service to education and society. I have tremendous faith in you and I am sure you will always enable me to make my point.

It is a matter of great pleasure for me to submit the SSR of Jawahar Lal Nehru College, Chakradharpur to the National Assessment and Accreditation Council (NAAC), Bangalore for the accreditation of first cycle for the quality improvement in higher education.

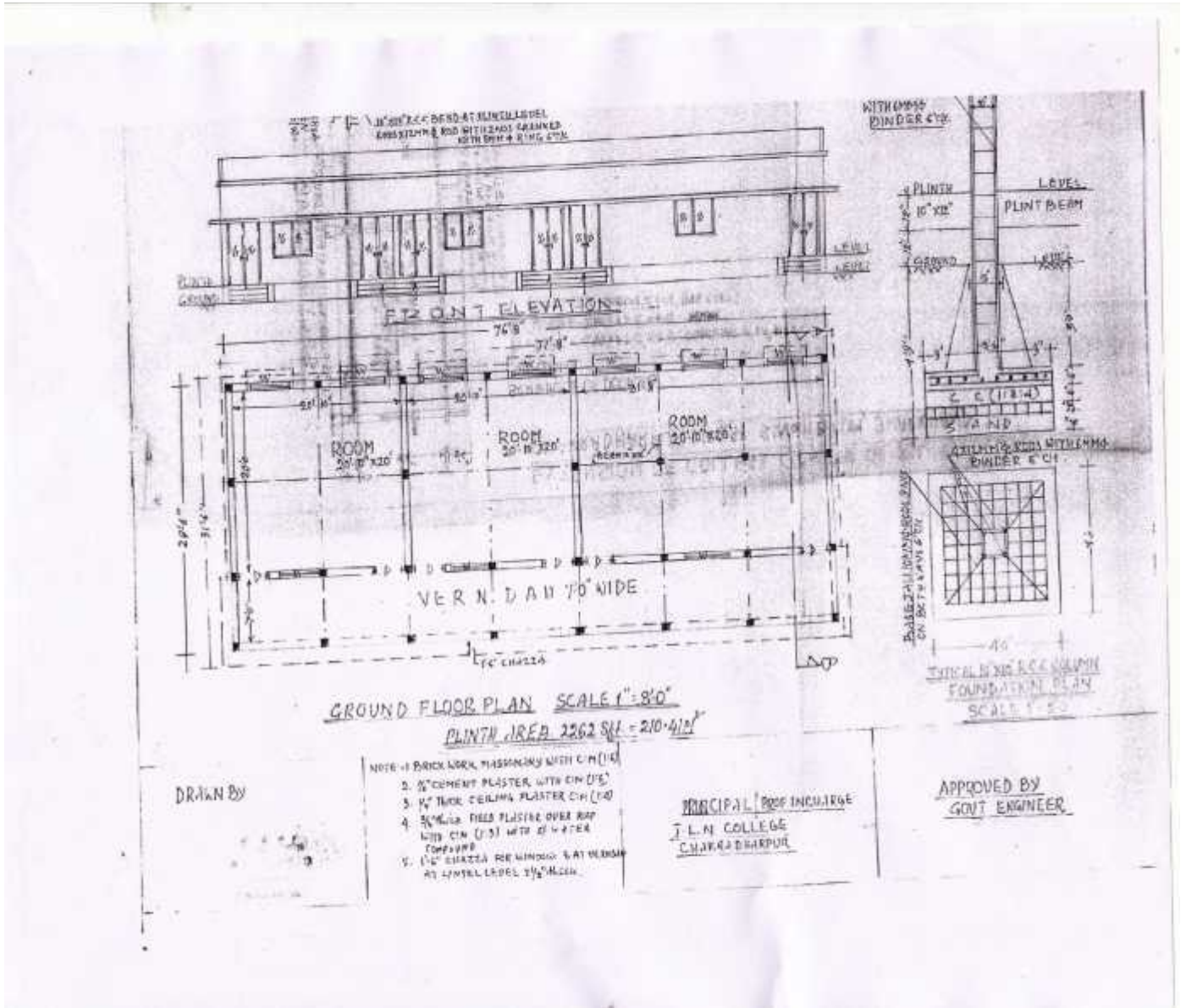
As the college is situated in tribal, backward and in rural area, our college is recognised under 2(f) & 12(b) UGC Act 1956. The college has huge responsibility for improving academic in the area.

Now we are looking forward towards your end for evaluation of SSR and coming NAAC peer team to our college.

Date: 12-01-2017

Principal
Jawahar Lal Nehru College
Chakradharpur

I Campus Map



II A Brief Historical Account

Origin

Jawahar Lal Nehru College was established in 1967 with affiliated college status. It has been converted into a constituent of Ranchi University Ranchi with effect from 24.11.1980 and latter on Kolhan University Chaibasa, West Singhbhum which was established on 12th August, 2009. The college has been included by the University Grants Commission New Delhi in the list of colleges under section 2 (f) and 12(b) of the UGC Act 1956. It is a multifaculty college with vocational subjects. Honours in all major traditional subjects of Science, Arts and Commerce are available in the college.

Father (Dr.) Beni Ekka was appointed as the first Vice Chancellor of Kolhan University. The first youth festival of Kolhan University was organized in his successful leadership. In this festival, the college also won four first prizes in various event. At present, Dr. R.P.P. Singh is the Honourable Vice Chancellor of this University.

Presently the university has granted permission to the college for P.G. teaching in two subjects i.e. History and Hindi.

Location

The college has its on campus called Rajbari in local dialect- the famous historic palatial campus located in the heart of Chakradharpur Township. Chakradharpur is a Divisional Head Quarter of the South Eastern Railway and provide a station in the Howrah-Mumbai (Via Nagpur) main line. The Puri Haridwar Kalinga Utkal Express, Tata Allepy express train and various train of Howrah Mumbai main line also passes through Chakradharpur. The college is about 1 kilometer from the railway station. It is 64 K.M. west of Tatanagar (Jamshedpur) and 100 K.M. east of Rourkela. Ranchi, which is the capital of Jharkhand is 120 K.M. from here and well connected by road line with frequent luxury buses.

Facilities Library and Laboratory

The college has a well documented library containing over thirty three thousand books including books of vocational subject. Vocational library has been separated in another room. The physics and chemistry laboratories are endowed with all necessary apparatus and chemical. There is fully equipped computer laboratories which are equipped with necessary facilities like computer with latest configuration, Dot Matrix, inkjet, laser printer, modem, scanner LCD projector etc.

The internet and wi-fi facilities are also available in the laboratory. All necessary software including latest window operating system is available. The important equipment like microprocessor and oscilloscope and other part of computer are available in the computer workshop lab. Besides ordinary typewriters, electronic typewriters, fax machine, xerox machine, duplicating machine and overhead projector is also available.

Medium of Instruction

The medium of instruction is English/ Hindi and the same is compulsory in the examination.

Railway Concession

The regular student are entitled for individual concession in railway fair as per the rule of the Indian railway during the summer/DP Vacation from chakradharpur to the permanent residence and also for study tour in the group of 8 or more students.

Hostel Facilities

At present hostel facilities are available only for ST/SC boys and girls run by Welfare Department of the Government of Jharkhand. Some private lodge is available in the town for girls and boys students.

Co-curricular Activities

The college has produced exceptional sports talents representing the University. The Students won various state and national level prizes in Athletic, Cricket, Best Physique, Football and Volleyball during eighties. Two Girls and one boy have represented the University at Inter- University Volleyball Tournament-98 and three boys selected for the University Chess Team-98. Four students have been selected for the University chess team 99 and participated in the All India Inter University at Smt. S.M. Panchal Science College, Talod Gujrat from 15th to 19th January 2000.

Our student have won one gold, two silver and five Bronze Medals in the Ranchi University Inter College athletic meet (M/W) held at Jamshedpur Co-operative College, Jamshedpur during 20-22 November, 2000.

Our students also won one Gold Medal each in the Junior (Under 22) National Athletic Championship 2000 held at Vishakhapatnam, Andhra Pradesh and Inter-Zonal Athletic Meet-2000 held during 2-5December , 2000 in Nisad Hisar, Haryana. One of our students has participated in All India Inter-University Athletic (M&W) Championship 2000-2001 held during 25-29 December, 2000 in Guru Nanak Deo University, Amritsar and two students in all India inter university (M&W) Chess Tournament organized by Magadh University, Bodh Gaya in January 2001.

Our student have won two Gold, three Silver and three Bronze Medals in the R.U. Inter-College Athletic Meet (M&W) 2001-2002 organised by Ranchi College, Ranchi during 19-21,January, 2002.

The college unit of the NSS organized many activities during the last three years namely, Blood Donation Motivation Camp, 70th Celebration of Indian Independence, Plantation of trees on Cemetery and Adoption of Ramchandrapur for overall development. The NCC Cadets are showing active interest in all activities of the college inside and outside the campus besides Independence Day and republic day special programmes. The college organized a large number of sports and cultural activities on the occasion on Annual Functions. We have staged honouring the best student of the College on the occasion of Annual Function from 1999.

The college organized one regional seminar, two State Level Conferences and two National Level Conferences during 1998-2001.

Attendance

Students must put in 75% of attendance in order to enables themselves to appear at the University Examinations. The attendance is compulsory in terminal examinations, quiz tests and seminars.

Conduct

Students are advised to follow rules and regulations of the college and be disciplined in the campus. In case it is found that a students is not behaving properly or is involved directly or indirectly in ragging activities inside or outside the college campus he/she will make himself/herself liable for several disciplinary action. In all other matters the college is governed by the Acts and statutes of the University.

III Timelines

- | |
|------|
| 1967 |
|------|

 – Jawahar Lal Nehru College founded by Late. Rudra Pratap Sarangi, (MLC).

- | |
|------|
| 1967 |
|------|

 – Prof. K.M Mishra became first Principal of the college.

- | |
|------|
| 1980 |
|------|

 – J.L.N College became a constituent unit of Ranchi University Ranchi (Parent University of Kolhan University, Chaibasa)

- | |
|------|
| 1994 |
|------|

 – Vocational department opened.

- | |
|------|
| 2005 |
|------|

 – B.Ed course opened.

- | |
|------|
| 2010 |
|------|

 – M.A. classes in History, Pol. Science and Economics opened

- | |
|------|
| 2011 |
|------|

 – M.A. class is added in Hindi and Commerce

- | |
|------|
| 2011 |
|------|

 – Wi-fi connectivity installed in college campus.

- | |
|------|
| 2012 |
|------|

 – College Website formerly launched

IV. FACULTY AND STAFF

) Principal

Mr. Nageshwar Pradhan
M.A (Utkal University, Bhubneshwar)

) Public Information Officer

Mr. Nageshwar Pradhan
M.A (Utkal University, Bhubneshwar)

) Asst. Public Information Officer

Dr. Parsuram Sial
M.A, M.Phil. Ph.D. (JNU, New Delhi)

) Director(Vocational courses)

Mr. Nageshwar Pradhan
M.A (Utkal University, Bhubneshwar)

) Bursar

Dr. Parsuram Sial
M.A, M.Phil. Ph.D. (JNU, New Delhi)

) NSS Programme Officer

1. Dr. Pramod Kumar,
M.Sc. (Physics) , Patna University, Patna
Ph. D. , Veer Kunwar Singh University , Arrah
2. Mr. Aditya Kumar
M.A., (Ranchi University, Ranchi)

) NCC Officer

Lt. A. K. Tripathy
M.Com. (Ranchi University, Ranchi)

) Sports Incharge

Lt. A. K. Tripathy, M.Com. (Ranchi University, Ranchi)

) Co-ordinator (Dept. of Vocational Courses)

Dr. Pramod Kumar,
M.Sc. (Physics) , Patna University, Patna
Ph. D. , Veer Kunwar Singh University , Arrah

) **IQAC Cell**

1. Chairperson:

Prof. Nageshwar Pradhan Chairperson

2. A few Senior administrative officers:

Prof. C. P. Sharma, HoD, Commerce Member

Dr. Srinivas Kumar, Controller of Examination Member

3 & 4. Three to Eight teachers

Dr. Arun Kumar, HoD, History Member

Dr. G. K. Singh, HoD, Chemistry Member

Dr. Pramod Kumar, HoD, Physics Member

Prof. Aditya Kumar HoD, Philosophy Member

Prof. Geeta Soy HoD, Economics Member

5. One / two nominees from local society, students and alumni

Sri Shyam Sunder Mahto Member

Sri Keshav Chandra Mishra Member

6. One / two nominees from Employers / Industrialists / stakeholders

Sri Binod Bhageria Member

Sri Binod Sahu Member

7. One of the senior teachers as the Coordinator / Director of the IQAC

Dr. Parshuram Sial, HoD & Assistant Prof. Pol. Sc. Coordinator/Director

) **Nodal Officer NIRF**

Mr. Aditya Kumar

M.A. (Philosophy), Ranchi University Ranchi

) **Nodal Officer AISHE**

Mr. Aditya Kumar

M.A. (Philosophy), Ranchi University Ranchi

) **Nodal Officer RUSA**

Dr. Pramod Kumar,

M.Sc. (Physics) , Patna University, Patna

Ph. D. , Veer Kunwar Singh University , Arrah

) **Department of Economics**

1.. Dr. Geeta Soy, M.A. (Ranchi University, Ranchi)

) **Department of Odia**

1. Mrs. Renubala Mohanty, M.A.(Utkal University, Bhubneshwar)

2. Mr. Nageshwar Pradhan , M.A.(Utkal University, Bhubneshwar)

3. Mr. Sanjay Kumar Barik, M.A. (Utkal University, Bhubneshwar)

) **Department of English**

Dr. Umashankar Singh, M.A., Ph. D., (M.U. Bodhgaya)

) **Department of History**

1. Dr. Arun Kumar M.A., Ph. D., (M.U. Bodhgaya)

) **Department of Philosophy**

Mr. Aditya Kumar, M.A., (Ranchi University Ranchi)

) **Department of Political Science**

Dr. Parshuram Sial, M.A.,M. Phil., Ph.D.(JNU, New Delhi)

) **Department of Hindi**

Dr. Srinivas Kumar, (M.U. Bodhgaya) Ph. D.(RU, Ranchi)

) **Department of Mathematics**

Mr. Avoy Kumar Ojha, M. Sc. (Allahabad University)

) **Department of Physics**

1. Dr. Pramod Kumar, M. Sc.(PU, Patna), Ph. D. (VKSU, Arrah)
2. Mr. Partho Sarthi Sarangi M. Sc.(Ranchi University, Ranchi)

) **Department of Chemistry**

1. Dr. Gajendra Kumar Singh M.Sc, Ph.D. , (M. U., Bodh Gaya)
2. Mr. Bikash Kumar Mishra, M. Sc.(Ranchi University, Ranchi)

) **Department of Commerce**

1. Mr. C. P. Sharma, M. Com., (Bhagalpur University, Bhagalpur)
2. Mr. Ashwini Kumar Tripathy, M. Com., (Ranchi University, Ranchi)

) **Department of Vocational Courses**

1. Mr. Sujit Kumar Mishra, MCA (BIT Mesra, Ranchi)
2. Mr. S. P. Rawat, MCA(SMU, Gangtok)
3. Mr. S. K. Tiwary, MCA(SMU, Gangtok)

V. SWOT Analysis

The SWOT Analysis is carried out on the basis of methodology, analysis information and data collected and interface derived with respect to strengthen, weakness, opportunities and threats.

1. Strength: Our strength is students from Vocational and UG Courses. Vocational courses students have good access to industrial relation. The student has good access to employability. Our strength is giving education to poor student for social need of the area. There are industrial hub steel city Jamshedpur, adityapur, and Rourkela near to chakradharpur. So the students, parents & college staff are stake holder for the development of the area. This is the only college in the sub division which provides both UG & PG Courses along with various professional and vocational courses.

2. Weakness:

- ❖ Power cut problem
- ❖ Low fees structure due to low income group, large tribal and Backward population,
- ❖ No Hostel facilities for OBC & General Category students
- ❖ Own Playground is not available.
- ❖ No Study Room & well managed Library.

3. Opportunities: Opportunities can build through the various starategic plans. If college gets access to facilities, it can have greater freedom in academic, high quality, equal access need based education to these poor tribal and backward people.

4. Threats: The College has threats from many fronts including infrastructural grants, vocationalization of higher education.

Poor infrastructure facilities are threats to the college. Student and teacher ratio is very miserable (207:1) we have only seventeen teachers including two provisional teachers against 3725 students.

There is few contractual staff in general faculty. So the quality of education in this area and vision of social growth through education hampers. The college doesn't have an organized and well equipped administrative building, science building, and lack of class rooms for students.

The non teaching staff position is very miserable. Only nine non-teaching staffs are working presently against 3725 students in the college. So the official work load is on teaching staff due to shortage of non-teaching. So, the research, seminars, workshops, refresher course and other academic innovative programs hampers due to shortage of sanctioned post of teaching and non-teaching staff.

VI.SELF STUDY REPORT

PROFILE OF THE COLLEGE:

1. Name and Address of the College

	Jawahar Lal Nehru College	
Address:	Rajbari Road, Chakradharpur	
Dist. : West Singhbhum	Pin: 833102	State: Jharkhand
Website:	www.jlncollege.org	

2. For Communication

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Sri Nageshwar Pradhan	O: 06587 238139 R:	+91 9934395098	06587 238139	jlncollege.org@gmail.com
Steering Committee Co-ordinator	Dr. Parshuram Sial	O: 06587 238139 R:	+91 9955346316	06587 238139	psial61@gmail.com

3. Status of Institution:

- Affiliated College
- Constituent College
- Any other(specify)

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

- Yes
- No

If yes specify the minority status (religious/Linguistic/ any other) and provide documentary evidence

6. Sources of funding

- Governemnt
- Grant-in-aid
- Self- financing

7. a. Date of establishment of the college : 23-06-1967

b. University to which the college is affiliated /or which governs the college (if it is a constituent college) Kolhan University, Chaibasa

c. Details of UGC recognition:

Under section	Date, Month & Year (dd/mm/yyyy)	Remarks (If any)
i. 2(f)	16-09-2015	UGC Act 1956
ii. 12(B)	16-09-2015	UGC Act 1956

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/ approval by statutory /regulatory bodies other than UGC (AICTE, NCTE, MCI,DCI, PCI, RCI etc.) : NA

Under Section / clause	Recognition /Approval details Institution/ Department Programme	Date, Month & Year (dd/mm/yyyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the Recognition /Approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC) on its affiliated colleges?

Yes No

If yes, has the college applied for availing the autonomous status?

Yes No

9. IS the college recognized

a. By UGC the College with potential for Excellence (CPE)?

Yes No

If yes, date of recognition :..... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agencyand

10. Location of the campus and area in sq.mts:

Location*	Rural
Campus area in sq.mts.	3.5 acres
Built up area in sq.mts.	18460 (ground level)

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / seminar complex with infrastructural facilities
- Sport facilities
 - * Play ground : Volley ball court
 - * Swimming pool: No
 - * Gymnasium: No
- Hostel
 - * Boy's Hostel
 - i. Number of Hostels : 01
 - ii. Number of inmates : 50
 - iii. Facilities (mention available facilites): Drinking Water, Sanitary facilities, Audio visual facilities etc.
 - * Girls Hostels
 - i. Number of Hostels : 01
 - ii. Number of inmates : 50
 - iii. Facilities (mention available facilites): Drinking Water, Sanitary facilities, Audio visual facilities etc.
 - * Working Women's Hostels: No
 - i. Number of Hostels
 - ii. Facilities(mention available facilites)
- Residential facilites for teaching and non-teaching staff (give numbers available – cadre wise) : No
- Cafeteria : Yes
- Health centre : No
- First aid, Impatient, Outpatient, Emergency care facility, Ambulance..... : No
- Health centre staff- : No

- Qulaified doctor Full time part time
- Qualified Nurse Full time part time
- Facilities like banking , post office, book shops :Banking(Canara Bank in the college campus)

- Transport facilities to cater to the needs of students and staff : No
- Animal house : No
- Biological waste disposal : No
- Generator or other facility for management / regulation of electricity and voltage : Yes
- Solid waste management facility : Dumping
- Waste water management : No
- Water harvesting : : No

12. Details of programmes offered by the college (Give data for current academic year)

Sl No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
Programme Level : Under Graduate							
A) B.A. / B. Sc. / B. Com. (Honours & General)							
1	English	BA Honours	3 years	Inter /+2	Hindi& English	60	56
2	Urdu	BA Honours	3 years	Inter /+2	Hindi& English	60	8
3	Odia	BA Honours	3 years	Inter /+2	Hindi& English	60	43
4	History	BA Honours	3 years	Inter /+2	Hindi& English	440	394
5	Economics	BA Honours	3 years	Inter /+2	Hindi& English	240	137
6	Pol. Science	BA Honours	3 years	Inter /+2	Hindi& English	360	331
7	Philosophy	BA Honours	3 years	Inter /+2	Hindi& English	60	30
8	Hindi	BA Honours	3 years	Inter /+2	Hindi& English	440	351
9	Ho	BA Honours	3 years	Inter /+2	Hindi& English	150	142
10	Kurmali	BA Honours	3 years	Inter /+2	Hindi& English	60	32
11	Bangla	BA Honours	3 years	Inter /+2	Hindi& English	60	00
12	BA (Gen.)	BA General	3 years	Inter /+2	Hindi& English	240	141
13	Physics	BA Honours	3 years	Inter /+2	Hindi& English	120	68
14	Chemistry	BA Honours	3 years	Inter /+2	Hindi& English	120	18
15	Mathematics	BA Honours	3 years	Inter /+2	Hindi& English	120	32
16	B. Sc. (Gen.)	BSc General	3 years	Inter /+2	Hindi& English	120	7
17	B. Com. A/c	BA Honours	3 years	Inter /+2	Hindi& English	240	213
18	B. Com. (Gen.)	B.Com Gen	3 years	Inter /+2	Hindi& English	120	20
19	Comp. App.	BA Honours	3 years	Inter /+2	Hindi& English	60	00
20	Info Tech.	BA Honours	3 years	Inter /+2	Hindi& English	60	32
Post Graduate (M.A.)							
21	Hindi	MA	2 years	BA	Hindi& English	120	83
22	History	MA	2 years	BA	Hindi& English	120	91
23	Integrated Programs PG	---	---	---	---	---	---
24	Ph. D.	---	---	---	---	---	---
25	M. Phil.	---	---	---	---	---	---
26	Certificate Courses	---	---	---	---	---	---
27	UG Diploma	---	---	---	---	---	---
28	PG diploma	---	---	---	---	---	---
29	Any other	---	---	---	---	---	---

13. Does the college offer self-financed programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	No	✓	Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering compulsory subjects for all the programmes like English, regional languages, etc.)

Faculty	Departments	UG		PG	Research
		Honours	General		
Arts	Bangla	✓	✓		
	Hindi	✓	✓	✓	
	Odia	✓	✓		
	English	✓	✓		
	Urdu	✓	✓		
	Ho	✓	✓		
	Kurmali	✓	✓		
	History	✓	✓	✓	
	Economics	✓	✓		
	Political Science	✓	✓		
	Philosophy	✓	✓		
Commerce	Commerce	✓	✓		
Science	Physics	✓	✓		
	Chemistry	✓	✓		
	Mathematics	✓	✓		
Vocational	Information Technology	✓			
	Computer Application	✓			

16. Number of programmes offered under (Programmes means a degree course like B.A, B.Sc,M.A, M.Com.....)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/ Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and /or PG programmes in Teacher Education?

- Yes No

If yes,

a. Year of Introduction of the programme(s)(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. :

Date: (dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of teacher Education Programme separately?

- Yes No

19. Does the college offer UG and /or PG programmes in Physical Education?

- Yes No

If yes,

a. Year of Introduction of the programme(s)(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. :

Date: (dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

- Yes No

20. Number of teaching and Non-Teaching positions in the Institution

Positions	Teacher faculty						Non-teaching		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited	0	0	0	0	15	02	07	02	0	0
Yet to Recruit	0	0	0	0	09		11		0	0
Sanctioned by the management / society or other authorized bodies Recruited	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0	0	0	0	0	0	0	0	0	0

21. Qualifications of the Teaching staff

Highest Qualification	Professor		Associate Professor /Reader		Assistant Professor/ Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.					07	01	08
M.Phil.					01		01
PG			02	01	05		08
Temporary Teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG					08		08

22. Number of Visiting Faculty / Guest faculty engaged with the College
: 08

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2013-2014		Year 2 2014-2015		Year 3 2015-2016		Year 4 2016-2017	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	52	34	57	42	59	92	63	59
ST	465	501	485	541	567	688	512	713
OBC	321	424	381	404	351	478	372	493
GENERAL	1104	1013	1224	1213	1141	1218	1002	1098
OTHERS	93	105	98	135	81	145	96	151

24. Details on students enrollement in the college during the current academic year:

Type of Students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	2055	174	00	00	2229
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	2055	174	00	00	2229

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit Cost = total amount recurring expenditure (actual) divided by total number of students enrolled)

a. including the salary component

b. excluding the salary component

27. Does the college offer any programme/s in distance education programmes of another University

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher –student ratio for each of the programme / course offered

Faculty	Departments	Teachers Student ratio		
		Honours	General	PG
Arts	Bangla	0:0	0:0	
	Hindi	1:130	1:10	1:39
	Odia	1:16	1:10	
	English	1:54	1:10	
	Urdu	1:21	1:10	
	Ho	1:133	1:10	
	Kurmali	1:53	1:10	
	History	1:151	1:10	1:53
	Economics	1:125	1:10	
	Political Science	1:123	1:10	
	Philosophy	1:33	1:10	
Commerce	Commerce	1:107	1:12	
Science	Physics	1:39	1:1	
	Chemistry	1:13	1:1	
	Mathematics	1:38	1:1	
Vocational	Information Technology	1:20		
	Computer Application	1:29		

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3
Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3 , Cycle 4 and re-assessment only) : Not Applicable

Cycle 1:..... (dd/mm/yyyy) Accreditation Outcome /Result
.....

Cycle 2:..... (dd/mm/yyyy) Accreditation Outcome /Result
.....

Cycle 3:..... (dd/mm/yyyy) Accreditation Outcome /Result
.....

***Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure**

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance (IQAC)

IQAC :(dd/mm/yyyy) : 25-10-2016

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. : NA

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.(Do not include explanatory / descriptive information)

No

EXECUTIVE SUMMARY

CRITERION I- CURRICULAR ASPECT

Our college is a constituent unit of Kolhan University, Chaibasa. The college is recognised under 2(f) & 12(b) of UGC act 1956. The college develops action plans for effective implementation of curriculum. However the college has little scope in redesigning the syllabus at the college level as it is prepared by the university. The syllabus and academic calander is prepared by the university and it is followed by the college. For eeffectively translating the curriculum and improving teaching practices, the college teachers are encouraged to participate in national and international seminars in country and abroad. Through the department meetings with heads, faculties, principal and IQAC, it coordinates plans to develop teaching methods through the discussions and seminars. The teachers also prepare teaching plan and schedule for their whole academic calender. The college has ample role in redesigning and updating of the curriculum as most of our teachers are members of Board of Studies, University Academic Council, DRC, PGRC and various research committees. It helps for the curriculum design and for the effective operationalization of the curriculum. The college analyzes the objectives of the curricula through the internal examination, class test, discussions, students feedback system. It also organizes community orientation programmes, aids awareness, drug abuse, cashless payment, and environmental issues.

CRITERION II- TEACHING, LEARNING AND EVALUATION

The college strictly follows the university guidelines in the admission process. It follows the publicity and transparency in the admission process. The selection for admission is done by the university through the online process and thereafter the college takes admission as per list provided by the university on merit basis. The college provides quality education in various disciplines of arts, science and commerce including job oriented self finance vocational courses. The institute follows the national commitment to diversify and inclusion by improving access to SC/ST/OBC, minorities, weaker sections, and women. It strictly follows the reservation policy of government of Jharkhand providing reservation to SC/ST/OBC and PH. The college strictly follows government policies and regulations regarding

disable students and teachers encouraging them taking special classes. The special attentions are also given to tribal and backward students giving extra teaching time assignment and classes. The college also sensitizes its staff and students on issues, such as gender, inclusion and environment, encouraging to participate the refresher courses, workshop and seminars. The college has also women, gender and environment cell to sensitize its students. There is NCC and NSS unit in the college, which sensitizes above mentioned issues. The institution identifies and responses to special learning needs of advance learners through class room teaching, discussion, test and quizzes. The motivational training and talks are organized for effective the learning process. The college prepares teaching plan making master routine with the consultation of the concerned departments. The modulewise teaching plan prepared by the concerned teacher and departments. The IQAC takes active role assuring quality of teaching and learning in the campus. The college develops and promotes the norture of critical thinking, creativity through the cultural and extension activities, quizzes and debates. The faculties are encouraged for innovative teaching. The college has grievance and redressal cell, women cell, career and counselling cell, and discipline cell which support and guides the students. Our teachers participate in workshops, seminars, conferences, research activities to enrich knowledge and teaching new curriculum. The institution monitors and ensures the learning outcomes of the students by workshops, internal assesments, project works and discussions.

CRITERION III- RESEARCH, CONSULTANCY AND EXTENTION

Our faculties are involved in research activities by becoming a member of research commiittees, supervising Ph.D. students, attending seminars and conferences, taking minor research projects, and writing in peer review journals and chapters in edited books. Our principal is also a member of university academic council. The first Ph. D. was awarded to a student in Kolhan university under the supervision of Dr. Srinivas Kumar. Some faculties are also members of Indian Science Congress, International Political science Association and various research committees of international political science association. Some teachers are also members of DRC and university research committee. The college has research and seminar committee, which coordinates and encourages teachers to participate and organize seminar and conferences. Dr. Parshuram Sial, department of political

science, attended in the international conference at the Jagiellonian University, Krakow, Poland. The IQAC was also formed to improve the quality of research and imbibe research culture in the campus. The college has library and wi-fi with computer facilities for students and teachers for research activities in the campus. Our college has vocational courses, which is equipped with computers and wi-fi, projectors. Many students of this college has visited many organization for job training. For extension activities, we have NCC and two NSS units in the college, where students and teachers actively participate various sensitization programmes, workshops, aids awareness, drug abuse, cashless payment, and environmental issues, literacy programme, Swach Bharat Abhiyan etc.

CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

The college has class rooms, laboratories, library, computer room, wi-fi facilities, RUSA and IQAC room. The library has more than 33000 books and journals. Our vocational department is well equipped with computer, wi-fi, printers, xerox, projector, and scanner. The college has library Advisory Committee which coordinates and looks after about library development. The college has generator, stand by inverter and batteries, projector, scanner, xerox machine, duplicator machine, which is connected to all departments. The institution has computer aided teaching/ learning materials for its staff and students like computer, wi-fi, projector, LCD TV, duplicator machine, xerox machine, printer, scanner etc. The teachers of this college have done computer orientation & refresher course sponsored by UGC at the Academic Staff College, Ranchi. The college has ICT aids like computer, wi-fi, projector, LCD TV, duplicator machine, xerox machine, printer, scanner etc. So it helps learning and teaching process among students and teachers through various programmes and workshop.

CRITERION V- STUDENTS SUPPORT AND PROGRESSION

The students of our college are primary stakeholders. We encourage students for developing core values for contributing national development and creating a global competencies. We have a Carrer and Placement Cell which encourages students of our college for getting jobs in different industries and organisations. The college also provides financial assistance to SC/ST/OBC, PH and bidi majdoor students as scholarship. The fee

concession of weaker society is also provided. The college takes various steps to promote participation of students in extracurricular and cocurricular activities like sports, game , quizzes, debates and other cultural activities. The college has also Ggrievance and Redressal Cell, Anti Ragging Committee, Discipline Committee, Equal Opurtunity Centre, which ensures a conducive and secure environment for growth and development of students. The college has Students' Union which helps in the student teacher feedback system. The students union representative are also members of the college planning and development committee. The vocational courses of our college are as job oriented courses, it helps our students to be exposure of the globalized world. The college also provides special helps to slow learners as the college is situated in a tribal, backward and rural area.

CRITERION VI- GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college administration has principal, bursar, controller of examination, NSS programme officer-I, NSS programme officer-II, NCC officer, sports incharge (indoor & outdoor), nodal officers, public information officer and assistant public information officer and different committees and cells for the effective governance of the college. The regular meetings are also called by the principal for policies and plans. The policies and plans are formed with coordination with different committees in consultation with principal and other administrative incharge of our college. The important decisions regarding administration and policy matters are discussed with different department heads and committee, IQAC and principal. The college ensures the involvement of leadership in policy making and action plans for fulfilment of the stated mission through the proper planning. It is also discussed in IQAC with interactions with various stakeholders, students union, teachers, students, social workers and almunies. The principal of our college encourages teaching and non teaching staff for the development and functioning of the college. He also encourages students and teachers to organize workshops and seminars. The college has mechanism to monitor effective and efficient use of available financial resources through various committees by the delegation of powers. There is also a planning and development committee, purchase committee to monitor effective and efficient use of

available financial resources. The college has also IQAC and RUSA cell for quality assurance and development.

CRITERION VII- INNOVATIONS AND BEST PRACTICES

Our college follows the practice of home assignments, quizzes, debates among student in every academic year. Our teachers are adopting IT enabled teaching methods, especialy in vocational departments. For the making of quality assurance an integral part of the functioning of institution, the college subjects itself to periodic self and external evaluation. It also collaborates with different stakeholders for quality assurance in higher education. As the higher education has become globalized, the national development as a core value for fostering global competencies among students, so promotion and use of technology are sought for the various function of the college.

CRITERION – I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

As our college is situated in a tribal, backward and rural area, our vision is to make students to understand socio-economic and cultural problems of these peoples in the area. We pursue excellent in higher education by promoting personality and character building of students. As the real aim of the education is to understand the society and day to day social problem, so our vision is to achieve to inculcate among the students the real aim of the education. To create a campus, a centre for learning environment, our vision is to promote the quality of teaching learning and research. So our vision is to move the college, a world class college by collaborating with other stakeholders of higher education for quality education.

Mission:

Our mission is to inculcate moral values among students, so that they can excell in the service of nation. By obtaining value based education, they can lead a value based life. As India is a multilingual, cultural country, we instil tolerance among students to all religions and cultures. In a present globalized world, we want to create a mind of competition among students by interacting freely with teachers and pursue and inhance knowledge freely. To create and stimulate academic environment for the promotion of teaching and learning, and research which is conducive to pursue higher education. To create skill development, our mission is to stand with the globalised world. We want to create a new innovation in teaching methods, to include new developments in education and into curriculum for promoting academic advancement, which will thereafter lead national development. Our mission is to make student eco-friendly, sensitize to gender equality and to respect human dignity. As college is situated in a tribal, backward, and in rural area, our aim is to move education more inclusiveness to students and society, and we strive to achieve the upliftment of the society. Our aim is to work for the society and welfare of the students addressing various problems like communalism, casteism, gender and poverty and eradication of various social evils like ‘Dayan Hatya’ among tribals in this area.

Objectives:

-) To foster global competencies among students.
-) To inculcate value education among students
-) To use technology as learning & managing for effective institutional functioning.
-) To foster education more inclusiveness by reaching all section of the students in the society.
-) To promote quality education by incorporating latest scientific and technological development.
-) To build an environment of conducive for teaching and learning.

-) To build our college a world class college.
-) To give equal opportunity to all.
-) To build our college with full fledged infrastructure facilities and bringing college as premier institution of higher learning.
-) Collaborating with industries, agencies, and organizations of repute and fostering closer relationship between the “world of skilled work” and the “world of competent learning”.

Describe how the vision, mission and objectives are communicated to the students, teachers, staff alumni, parents and society.

-) It is mentioned in the college website.
-) It is discussed on various social media.
-) It is mentioned & displayed in the college campus notice board
-) It is discussed with various meetings with parents & stakeholders

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The academic calendar is issued by the University and it is followed by the college. The college develops action plans for effective implementation of curriculum. Through the departmental meetings, workshops, discussions & assignments, various strategies are planned to develop teaching methods. IQAC meeting is held along with principal, department heads and staff members of various departments for the effective implementation of curriculum. Teachers are also through the internal meetings they prepare their teaching plan and schedule work for the whole academic calendar.

1.1.3 What type of support (procedural and/or institution) for effectively translating the curriculum and improving teaching practices?

-) Our college encourages teachers to participate in national and international seminar in country and abroad for improving teaching practices.
-) Teachers also participate in orientation, refresher courses and workshops sponsored by UGC and other higher education institutes to update knowledge.
-) Faculty members are also encouraged to publish books and articles in peer review journals.

1.1.4 Specify the initiatives taken up or contribution made by the institution effective curriculum delivery and transaction on the Curriculum provide by the affiliating University or other statutory agency.

-) University prepare academic calendar and we follow academic calendar strictly.
-) As per the academic calendar, the college prepare time table and work schedules.
-) Teaching plan is prepare separately by the departments.
-) It is placed before IQAC meeting.
-) For national seminars & projects proposals are invited through the various department

-) Workshops, debate, quiz and group discussions on topics of significance are conducted in the college.

1.1.5 How does the institution network and interest with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum.

-) For effective operationalization of the curriculum our teacher visits universities from time to time and few teachers are part of the Departmental Research Council and Post Graduate Research Council of the university. Few teachers are also member of the Indian Science Congress and Indian Chemical Society, Indian Political Science Association, and International Political Science Association.
-) The institution network and interact with beneficiaries as industries by sending students for project work under the guidance of departmental teachers.
-) Teachers are also encouraged to get latest input from seminars, conferences and workshops organized in different university and organization, inside and outside India.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Most of the teachers are members of Board of Studies (DRC & PGRC) and participate in the curriculum design. Several faculty members have made significant contributions in past & present.

For instance:

-) Prof. N. Pradhan, Prof. in-charge of the college is also a member of DRC in Odia
-) Mr. Rajkishore Singh (presently transferd), H.O.D Economics has been closely associated with syllabus revisions. He is also nominated as Department Research Council Member of Economics Deptt. of University.
-) Dr. Ramnath Prasad, Head, was a member of Department Research Council of Physics Department of University.
-) Dr. Arun kumar, Head, is a member of Department Research Council of History Department of University.
-) Dr. Srinivas Kumar has produced first Ph.D. student of Kolhan University under his supervision.
-) Dr. Parshuram Sial is also a member of various research committees of International Political Science Association.
-) The IQAC of the college also review the curricular need.

1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give the details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The College does not have any freedom for framing curriculum of regular courses. The regular courses are offered by the Kolhan University.

1.1.8 How does the Institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation.

The college analyzes the objectives of curriculum through internal examination, class test and continuous evaluation. It is evaluated through assignments and seminars. It is also analysed through the student feedback system.

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives and give details of the certificate/diploma/skill development courses etc., offered by the institution.

No

1.2.2 Does the institution offer programs that facilitate twinning/dual degree? If 'yes' give details.

No

1.2.3 Give details on the various intitutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

) **Range of Core/Elective options offered by the University and those opted by the college:** Core / Elective options are offered by the Kolhan University.

For Degree courses choice of electives in Honours and General.

) **Choice based Credit System and range of subject options:** No

) **Courses offered on modular form:** No

) **Credit transfer and accumulation facility:** No

) **Lateral and vertical mobility within and across programmes and courses:**
No

) **Enrichment Courses:** No

) **UG Courses :** Offered in B.A. / B. Sc. / B. Com. Honours & General under Kolhan University

) **UG Courses:** Vocational (Self financed) B. Sc. I.T. Honours, B.A. / B. Sc. / B. Com Computer Application Honours

) **PG Courses:** M.A. in History and Hindi.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission , curriculum, fee structure, teacher qualification, salary etc.

) The institution offers self financed programme B. Sc. I.T. Honours, B.A. / B. Sc. / B. Com Computer Application Honours at the UG level. They differ from other programme with reference to admission, curriculum, fee structure, teacher qualification, salary etc. and it follows guidelines and directions from the Kolhan University.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries. No

1.2.6 Does the University provide for the flexibility of combining the conventional face-to –face and Distance Mode of Education for students to choose the courses/combination of their choice”. If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

-) The departments of the college give tutorials, assignments, quizzes etc. to suppliment the university curriculum.
-) Workshops are organised, study tours are conducted.
-) Feedbacks are obtained from the stakeholders and evaluated by IQAC.
-) Through these, the college has made efforts to supplement the university curricullum and it insured that the academic programmes and institutions goals and objectives are integrated.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Every effort has been made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market. The feedbacks are sent to the university for restructuring the curriculum. We enrich the curriculum through conducting workshop seminar etc.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Educational, Human Rights, ICT etc., into the curriculum?

Efforts has been made by the college to integrate the cross cutting issues such as gender, climate change, environmental educational, human rights, ICT etc. In this direction committees and cells are formed. The awareness programmes on environmental issues like “Swachh Bharat Abhiyaan” and plantation of trees and global warming & climate change. The environmental studies and ethics as a compulsory subject are taught as UG level. Issues on gender and human rights workshops are organised. There is a Sexual Harrasment Committee who looks after the problems related with gender. The college organises World Women Day to create gender equity awareness.

The college has well equipped computer lab with wif-fi facilities. It has seminar and library room also to use computer and internet technology.

1.3.4 What are the various value –added courses/ enrichment programmes offered to ensure holistic development of students?

- ❖ **Moral and ethical values :**
- ❖ **Employable and life skills**
- ❖ **Better career options**
- ❖ **Community orientation**

) The College organises workshops & seminars to inculcat moral & ethical values among students. Personality development classes are also taken as it helps students to participate and take active part in industry and organization.

) The college organises Quize, Debate, and Group Discussion etc. to improve moral and ethical values among students.

) The college has also carrear counseling and placement cell, which instill among students about better carrer options and to develop employable and life skills.

) The college also organises community orientation awareness programme like AIDS awarenesss, Drug abuse, environmental issues etc.

) As college has two NSS unit, through this community orientation programme such as community extension activities are organised.

)

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college has feedback box and grievance redressal cell. The parent teacher meeting are organised and same is informed on notice board, newspapers and college website. From time to time, college principal, department head and different committees discuss with students, students’ union representatives, and teacher and get feedback from them. We also get feedback from stackholders through the IQAC. In this way we collect feedback on curriculum from alumni, stakeholders and from students teacher parent meeting and same is communicated to the university.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college monitors and evaluates the quality of its enrichment programmes through IQAC and coordinating with different cell and committee. The same also discussed in

the different departments meeting with the principal. The action taken reports are also discussed and same is intimated to the university.

1.4 Feedback Sysytem

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Most of our teachers are involved in the design and development of the curriculum prepared by the University. Though college does not design and develop curriculum, but our teacher take active participation in the design and development of the curriculum preapred by the university.

Few teachers of our college are also member of the Indian Science Congress, Indian Political Science Association, International Political Science Association, and International Political Science Association Research Committees. The teachers also participate in refresher, orientation courses, national & international seminars. In this way, we get latest update and indirectly provide suggestion to the University for restructuring the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes /new programmes?

Though there is no formal mechanism to obtain feedback from students and stakeholders on curriculum, but we discuss with students, teachers, parents and alumni and same is communicated to the university.

1.4.3 How many new programmes /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? No

1.4.4 Any other relevant information regarding curricular aspects which the college would like to include.

The college has little scope in redesigning of syllabus at the college level. The teachers participate in university Board of Studies meeting in redesigning and updating the curriculum. The college strictly follows the syllabus of the university.

CRITERION– II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college strictly follows the university guidelines in the admission process. As of now, the admission is being taken through online process and lists are prepared by the university, college takes admission as per the directions and instructions of the university. As admission is taken online, the full transparency is taken in the admission process. The information provided regarding admission is published in the news papers and college notice board and college & university website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

The criteria adopted and process of admission is on merit basis, though college does not prepare the merit list as university prepared the merit list through online process. The merit list given by the university circulated on the college notice board and website.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

-) The minimum percentage of marks as entry level is set by the university as per merit.
-) For general course, minimum criteria for admission are pass in higher secondary / +2.
-) For Honours course, minimum criteria for admission are second division with minimum 45% marks in concerned subject.
-) For Post Graduate course, minimum criteria for admission are second division with minimum 50% marks in concerned honours subject.
-) For vocational courses, minimum criteria for admission are second division with minimum 45% marks at higher secondary / +2 levels.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

There is no mechanism in the institution to review the admission process and student profiles annually. As IQAC is formed recently, it will review the student profile with principal and it will be discussed by admission committee and corrective measures will be taken in this year.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- B SC/ST
- B OBC
- B Women
- B Differently abled
- B Economically weaker sections
- B Minority community
- B Any other

-) The strategy adopted to increase / improve access for SC/ST/OBC, women, differently abled, economically weaker section, and minority community reflects the national commitment to diversity and inclusion.
-) There is reservation policy of the Jharkhand Government for SC/ST/OBC strictly followed by the college.
-) The college provides scholarship to SC/ST/OBC, differently abled, bidi majdoor students, minority communities and students from economically weaker section as per state government and central government rules.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes		Number of applications				Number of students admitted				Demand Ratio			
		2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17
UG													
B.A. (Honours)													
1	English	27	59	37	65	27	33	26	56	2:1	1:1	1:1	1:1
2	Urdu	16	33	20	11	16	24	14	8	1:1	1:1	1:1	1:1
3	Odia	34	50	41	52	34	43	38	43	1:1	1:1	1:1	1:1
4	History	382	215	263	427	382	171	171	394	1:1	1:1	1:1	1:1
5	Economics	131	125	80	169	131	96	61	137	1:1	1:1	1:1	1:1
6	Pol. Science	281	210	133	392	281	140	90	331	1:1	1:1	1:1	1:1
7	Philosophy	20	29	21	48	20	23	20	30	1:1	1:1	1:1	1:1
8	Hindi	177	188	189	402	177	143	118	351	1:1	1:1	1:1	1:1
9	Ho	48	120	115	163	48	93	53	142	1:1	1:1	1:1	1:1
10	Kurmali	108	76	43	39	108	51	39	32	1:1	1:1	1:1	1:1
11	Bangla	00	00	00	00	00	00	00	00	----	1:1	1:1	1:1
B.A. (General)													
1	BA (Gen.)	120	76	99	159	120	55	67	141	1:1	1:1	1:1	1:1

Programmes		Number of applications				Number of students admitted				Demand Ratio			
UG		2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17
B.Sc. (Honours)													
1	Physics	64	95	67	68	64	78	58	68	1:1	1:1	1:1	1:1
2	Chemistry	13	30	27	18	13	24	24	18	1:1	1:1	1:1	1:1
3	Mathematics	38	39	43	32	38	33	36	32	1:1	1:1	1:1	1:1
B.Sc. (General)													
1	B. Sc.(Gen.)	11	4	4	7	11	3	3	7	1:1	1:1	1:1	1:1

Programmes		Number of applications				Number of students admitted				Demand Ratio			
UG		2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17
B.Com. (Honours)													
1	A/c Honours	180	200	184	254	180	174	128	213	1:1	1:1	1:1	1:1
B.Com. (General)													
1	B. Com.(Gen)	48	29	11	33	48	25	11	20	1:1	1:1	1:1	1:1

Programmes		Number of applications				Number of students admitted				Demand Ratio			
UG (Vocational)		2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17
B.A. / B. Sc. / B.Com. (Honours in Computer Application)													
1		42	34	23	00	42	34	23	00	1:1	1:1	1:1	--
B.Sc. (Honours in Information Technology)													
1		31	24	24	32	31	24	24	32	1:1	1:1	1:1	1:1

Programmes		Number of applications				Number of students admitted				Demand Ratio			
PG		2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17	2013-14	2014-15	2015-16	2016-17
1	History	75	91	132	91	75	91	132	91	1:1	1:1	1:1	1:1
2	Hindi	50	78	72	83	50	78	72	83	1:1	1:1	1:1	1:1

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college has Disability Cell which looks after the grievances and problems regarding differently abled students. This cell along with teachers and principal of this college talk to disabled students and teachers for their grievances. Then, future action taken reports are sent to the university. The college strictly follows government policies and regulations regarding disabled students and teacher. To encourage these students, tutorial classes and special attention are taken for disabled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes' give details on the process.

The institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme. Students are informed about syllabus and courses. The basics of the subjects and programs are organised.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Earlier, there were Remedial classes to avoid the knowledge gap among the students in the college. As students are mostly tribal and backward family, special attention are given to them giving extra teaching time to the students through assignment and class work.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The students and faculty are encouraged to participate in refresher courses and seminar on environment, women, and dalit studies. The college has also women, gender, and environment cell to sensitize its staff and students. There is NSS and IQAC which also sensitizes on these issues.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution also identifies and responds to special educational/learning needs of advanced learners through interactive class room teaching, class room discussion, class test & quizzes. The motivational training and talks are organised for effective the learning process.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided?

The risk of students dropout are identified through the students attendance day to day interaction in the classes, results of the examinations and there interest and attitude. Earlier college also conducted remedial coaching class and identified these sections. It also identified through the distribution of scholarship also.

2.3 Teaching –Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Though academic calendar is prepared by the university, but the college strictly follows it making master routine with consultation of concerned department. IQAC in consultation with principal also review the syllabus covered in the college. The module wise teaching plan prepared by the concerned teacher and department take responsibility to complete the syllabus.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

As IQAC is recently formed, but it contributes in promoting the research and extension and development of the infrastructure facilities in the college. It also takes active in academic curricular activities and monitoring it through the feedback system. It also assures quality of teaching and learning.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make learning more students centric, group discussions are held to develop managerial skill & skill formation at personal and inter-personal level. As college's learning environment is based on student centric, lectures are delivered with more interactive ways. Through the various committees and cells, seminars and workshops, collaborative interactive and independent learning develops among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college develops and promotes the nurture of critical thinking, creativity, scientific temper among the students to transform them into life-long learners and innovators through cultural and extension activities, debate and quizzes in class room encouraging them to publish articles in journal & magazines and writing stories.

The college IQAC and department faculty members encourage them to be part in this regard.

- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning –resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The college has audio visual facilities and it helps digital learning among students and teachers. The college has vocational department equipped with computer and wi-fi. The college is planning to build hi-tech lab and digitization of library with the facilities of INFLIBNET. There are sufficient numbers of computers available in this college for the use of students and staff.

- 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Students and faculty are exposed to advanced level of knowledge and skills through seminars, workshop etc. The college conducts workshops, group discussion in departments, special lectures for student faculty exposure to advance level of knowledge. It also sends faculties for seminar (National & International), workshops, refresher and orientation courses, and student educational trip for exposure of advance level of knowledge and skills.

- 2.3.7 Details (process and the number of students\benefitted) on the academic personal and psycho-social support and guidance services professional counselling/ mentoring/ academic /advice) provided to students?**

The college has grievance redressal cell, women cell, anti ragging cell, discipline cell, career counselling cell which support and guide the students. The students are also encouraged for academic personal academic and psycho-social support.

- 2.3.8 Provide the details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The faculties are encouraged for innovative teaching approaches /methods using new methods like E-learning and audio-visual presentation along with conventional teaching method as per the university syllabus. Group discussions and inter-personal discussions are adopted. Field trip and study tour are conducted.

Teachers are encouraged and sensitized to use new teaching methods on the basis of feedback system. They are encouraged to use internet and projector for teaching and learning process. Faculty members are encouraged to attend seminars and conferences.

2.3.9 How are library resources used to augment the teaching –learning process?

The college has stocked with text books, reference books and journals. The college has library facilities for both vocational and general courses. It has a reading room also. The college is planning to digitize the library and connect it with INFLIBNET so that teaching and learning process developed. It has also sent proposals for separate library building and reading room to be built in the campus. The students and teachers get benefited from reading books and journals.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the [institutional approaches to overcome these.

The institution faces many challenges in completing the curriculum within the planned time frame and calendar due to shortage of academic staff. There are shortage of contractual teachers also and non availability of sanctioned post. Due to large number of students taking admission, so we face challenges to complete the curriculum within the planned time frame and calendar. The administrative and other work load on teachers, difficulties come for the completion of courses.

The IQAC and head of the department take initiative in this regard to monitor the issues. The proposals has been sent to the University for increasing teacher’s strength as per UGC norms.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through the student feedback system. After getting feedback it is communicated to the faculties. The principal holds meeting with HoDs and faculties for evaluation of quality of teaching and learning. It is also discussed in the IQAC.

2.4 Teaching Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers)to meet the changing requirements of the curriculum

The college teachers are selected and recommended previously by Bihar State University Service Commission Patna and appointed by the university. Recently, selection and recommendations are made by Jharkhand Public Service Commission Ranchi and appointed by the university. Promotions are also done by Jharkhand Public service Commission Ranchi. JPSC strictly follows UGC and government of Jharkhand rules. The college and university does not have right to select, recommend and appoint permanent teachers on its own. However, the contractual and guest faculty are selected and appointed by university.

Highest Qualification	Professor		Associate Professor /Reader		Assistant Professor/ Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.					07	01	08
M.Phil.					01		01
PG			02	01	05		08
Temporary Teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG					08		08

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

There is acute scarcity of teachers in this college. The college does not right to appoint and select the teachers. The college sends proposals to the university time to time to increase sanctioned strength. So we face problems of growing demand and scarcity of qualified senior faculty.

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD programmes	05
Orientation programmes	00
Staff training conducted by the University	00
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	05

b) Faculty Training programmes organized by the institutions to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/ approaches

Handling new curriculum

Content / knowledge management

Selection, development and use of enrichment materials

Assessment

Cross cutting issues

Audio Visual Aids / multimedia

OER's

Teaching learning material development, selection and use

The college teachers participated in workshops and seminars conducted by college, University and other organisations. Faculty members also participated in training programmes to enrich knowledge and teaching new curriculum. So in this way the faculty developed their skills by using audio visual aids, multimedia, learning methods and approaches and handling new curriculum.

c) Percentage of faculty

B Invited as resource persons in workshops / Seminars / Conferences organized by external professional agencies

B Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies

B Presented papers in workshops / Seminars / Conferences conducted or recognized by professional agencies

More than 50% faculty participated and presented papers in external Workshops / Seminars / Conferences recognized by national / international professional bodies.

2.4.4 What policies /systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The teachers are granted leave as per the university rules. They are given duty leave to participate in national & international seminars, workshops, orientation and refresher course. The teachers are also encouraged to take projects. Those who do not have M. Phil. or Ph. D. they are also encouraged to do the same.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enuciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

None of the faculty received awards / recognition at the state, national and international level for excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If 'yes', how is the evaluation used for improving the quality of the teaching –learning process?

The teachers are evaluated by students. IQAC collects feedback from the students and teachers. It is also discussed in IQAC meeting. Faculties are suggested to be update and improve the quality of teaching and learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The details of college activities and evaluation rules are displayed in the notice board. Through the various programmes, beginners are informed about the faculties and evaluation system like assesment, aggregate marks and attendance etc.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Students are informed about the university and college evaluation process through notice board and class room teaching. The written internal examination and answer papers in vocational courses are shown to students for better learning. Students also get their evaluated xerox copy of answer book from university through RTI

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

As college evaluation system is introduced by university, the college has halrdly any rule to reform it. However, college follows the evaluation system of the university strictly.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student acheivement. Cite a few examples which have positively impacted the system.

The formative and summative assessment approaches are adapted to measure student achievement. It is achieved through continuous assignments, tests, discussions, internal examination, seminars and workshops. It helps students to be innovative and to improve performance.

2.5.5 Details on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The college has significant improvement made in ensuring rigor and transparency in the internal assessment for the overall development of students through monitoring student performance, progress, continuous evaluation methods, project works, internal examinations, assignments and class room discussions.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Our college is a constituent unit of the Kolhan University, Chaibasa. But the college inspires student to be competent and to build confidence among them. It also inspires students through the comprehensive education to do excellence. The attributes is to make student to face the competitive globalized world.

The college tries to attain these attributes through various programmes, workshops, and assessments and course materials.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has grievance redressal cell to decide and look after the issues. There is also scrutiny system in evaluation, where students can apply to the university through the college. Through the RTI, students can get their answerbook. Any problems regarding the evaluation process, the college forwards the application of students to the university.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the student and staff are made aware of these?

The students and staff are made aware of learning outcomes through the beginning of the academic programme. Students develop their knowledge through the learning outcomes. It is mentioned in the academic programmes, curriculum and mission of the college.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results/ achievements (Programmes /course wise for last four years? and explain the differences if any and patterns of achievement across the programmes / courses offered.

The institution monitors and communicates the progress and performance of students through the duration of the course through various tools.

2.6.3 How are the teaching learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Through the continuous assesment, the learning outcomes of the students are achieved. Though teaching learning and assesment is student centric, but college aims to achieve it effectively. Each department also makes assesment of the student's performance and it builds confidence among students.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneuership, innovation and research aptitude developed among students etc.) of the courses offered?

As college is situated in tribal and backward area, it has social and economic responsibility. The courses are offered to achieve the above responsibility. For this, community extension services, workshops and awraeness services are done. The college is more inclined towards social inclusiveness. The vocational courses are offered by this college to help poor and backward students getting jobs easily.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and cvercoming barriers of learning?

The college collects and analyzes data on student performance and learning outcomes through class tests, internal examination and on students' performance. Accordingly, special guidances are given to students, taking special classes for poor tribal and backward students.

2.6.6 How does the institution monitor and ensure the acheivement of learning outcomes?

The institution monitors and ensures the acheivement of learning outcomes of the students which helps sitting in the university examination.

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, acheivement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.

Through the seminars, assignment, internal exam, it is used as indicator for evaluating student performance.

Through the department and college workshops and seminars on important topics, internal assesment etc. students are evaluated.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include

No

CRITERION-III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organizaion?

No

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has formed seminar and research committee. Its chairman is principal and senior teachers of this college, who are involved in research activities are members. Though this committee was formed recently, it has made recomendations for applying seminars and projects to the UGC.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- € **Autonomy to the principal investigator**
- € **Timely availability or release of resources**
- € **Adequate infrastructure and human resources**
- € **Time-off, reduced teaching load, special leave etc. to teachers.**
- € **Support in terms of technology and information needs**
- € **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
- € **Any other**

) The college takes all possible measures to facilitate smooth progress and implementation of research schemes / projects. It gives leave to the concerned teachers for research work.

) It ensures timely availability and release of resources.

) Its allow own library and infrastructure for research work also.

) Recently one teacher is carrying out Minor Research Project.

) Teachers are encouraged to carry out project and research work.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

) The institution makes every effort in developing scientific temper and research culture and aptitude among students.

) It is encouraged through special guest lectures, seminars and workshops.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.)

- J Under the supervision of Dr. Srinivas Kumar, department of Hindi, first Ph. D. awarded to the student in the Kolhan University.
- J Two Ph. D. research scholars are guided under the supervision of Dr. G.K. Singh, Department of Chemistry.
- J Six teachers already completed Minor Research Project of UGC earlier in this college and one teacher is presently doing Minor Research Project of UGC.

3.1.6 Give details of workshops / training programmes /sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

To build research and imbibing research culture among the staff and students, the college carries out workshop, training programmes, and sensitization programmes etc.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Though our institution has not set any priority areas of research but the faculty members undertake minor research projects in their field of research. One faculty already produced a Ph. D. scholar. One Ph. D. scholar is supervised under a faculty of our college

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution is attracting researchers of eminence to visit the campus and interact with teachers and students time to time. The institution organizes workshops and programmes in the campus where eminent persons visit the institution and interact with teacher and students.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

None of the faculty has utilized sabbatical leave for research activities in the current year. We are trying to make IQAC more functional, so that to improve the quality of research and imbibe research culture in the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

No initiative taken up by the institution in creating awareness / advocating/ transfer of relative findings of research of the institution and elsewhere to students and community.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no provision of budget earmarked for research work, but teachers receive grants from UGC for minor research work and it is utilized for purpose intended. The funds are received for the development of library and laboratories are fully utilized.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such provision in the institution to provide seed money to the faculty for research work.

3.2.3 What is the financial provision made available to support student research projects by students?

There is no separate financial provision to support student for research but library, research journals & books, and other infrastructure of the college are used by research scholar.

3.2.4 How does the various department /units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Most of our faculty participates national and international seminars which are inter disciplinary. They interact with faculty members of various departments and institute which develops undertaking inter disciplinary research. One faculty of our college also participated and presented paper at Institute of Journalism Media & Social Communication (an Inter disciplinary Inter national Conference), Krakow, Poland. We have various committees & cells, and IQAC which have scope of interacting for inter disciplinary researches.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Though college has limited research facilities for staff and student, but faculty and students use college library, lab, wi-fi, computer etc. for its optimal use.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes', give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organization. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From to	Title of the Project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2 Years	Quality of drinking water with special reference to Arsenic and Flouride	UGC	260000	Not yet	Not yet
Major Projects						
Interdiscilpinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Research facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars within the campus are college library, wi-fi campus, and computer with internet connectivity, printers, scanners and photo copier machines.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet and emerging area of research?

The institution has strategies for planning, upgrading and creating infrastructural facilities to meet and emerging area of research. It has planning and development committee which is responsible for planning, upgrading and creating infrastructure facilities to meet emerging area of research. It keeps cooperation with different departments and faculties for proper planing. The college also now palnning to upgrade the quality of research work by sending proposals to the university for setting up separate digital library, science lab, seminar hall, hi-tech computer lab etc.

3.3.3 Has the institution received any special grants or finances from the idustry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

The institution has not received any special grants or finances from the idustry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories? No

3.3.5 Provide details on the library/ information resource center or any other facilities available especially for the researchers?

The college has a library and more than thirty three thousand books and more than six hundred journals are available for researchers. The college library has internet, wi-fi and xerox facilities for researchers.

3.3.6 What are the collaborative researches facilities developed / created by the research institute in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

) The college has wi-fi campus.

) Audio visual facilities.

) Sufficient number of computers with internet connection with downloading, printing, scanning, and photo copy facility for student and faculties.

3.4 Research Publications and Awards

3.4.1 Highlights the major research achievements of the staff and students in terms of

B Patents obtained and filed (process and product)

B Original research contributing to product improvement

B Research studies or surveys benefiting the community or improving the services

B Research inputs contributing to new initiatives and social development

Many of the faculty has publications in research journals and in edited books having ISSN & ISBN number. It has been given in detail department wise evaluative report.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

B Publication per faculty

B Number of papers published by faculty and students in peer reviewed journals (national/ international) :Details are given in department wise input.

B Number of publications listed in International Database (for eg: Web of Science , Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

B Monographs No

B Chapters in Books Details are given in department wise input.

B Edited Books

B Books with ISBN/ISSN numbers with details of publishers

B Citation Index

B SNIP

B SJR

B Impact factor

3.4.4 Provide details (if any) of

B Research awards received by the faculty : Nil

B Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : Nil

B Incentives given to faculty for receiving state, national and international recognitions for research contributions. : Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college is trying to promote consultancy through publicizing college website and in the notice board.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college encourages its staffs to utilize their expertise and available facilities for consultancy services, whatever the infrastructure college have like computer lab, science lab and library.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No

3.6 Extension Activities and institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college promotes institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students through NCC, NSS and Women cell. The college is situated in mostly tribal backward and rural area, college through its various workshops and sensitization programme like AIDS awareness, Swach Bharat Abhiyan, Yojna Banao Abhiyan, blood donation, voter's awareness programme, and literacy programme reach out to these poor people.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movement / activities which promote citizenship roles?

Though there is no such mechanism to track students' involvement in various social movement / activities, but through NCC and NSS records are tracked.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute solicits stakeholder perception on the overall performance and quality of the institution through different cell, feedback from students, alumnies, and social workers.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Our institution plans and organizes its extension and outreach programmes through NCC, NSS and placement cell. Following programmes has been organised by these units and cells in last four years for the development of students and the society. The AIDS awareness programmes, Swach Bharat Abhiyaan, Yojna Banao Abhiyaan, blood donation, voter's awareness programme, Yoga Day, Youth Day, Army Day, cashless awareness programme (VISAKA), NCC day, NSS Day, and literacy programme.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institute promotes the participation of students and faculties in extension activities including participation in NSS and NCC. There are two units of NSS and two units of NCC exist in the college. The various programmes has been organised by these units and cells in last four years for the development of students and the society in promoting the AIDS awareness programme, Swach Bharat Abhiyan, Yojna Banao Abhiyan, blood donation, voter's awareness programme, Yoga Day, Youth Day, Army Day, cashless awareness programme, and literacy programme.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The extension work undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society through NSS and other important cell and committees. The college NSS unit organises Constitution Day to aware the

rights of the weaker section of the society like SC, ST, OBC, minorities, and physically disabled students. The programmes are also held in the college to instil awareness among these students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution complement students' academic learning experience and skills inculcated through the awareness programmes of NSS and NCC by organising environment protection, literacy day, AIDS awareness programme, Swaksh Bharat Abhiyaan, Yojna Banao Abhiyaan, Blood donation, Voter's Awareness programme, Yoga diwas, Youth Day, Army Day, Cashless awareness programme etc. It gives positive approach to students and helps to build social responsibility.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college ensures the involvement of the community in its reach out activities for contribution to the community development, through the awareness programmes among the students, which help the society for the community development, environment protection and literacy.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social /community development during the last four years.

NCC cadet participated in the Republic Day parade at Delhi, and awarded.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives –collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

No

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance / other universities/ industries/Corporate (Corporate entities)etc. and how they have contributed to the development of the institution.

No

3.7.3 Give details (if any) on the industry- institution-community interactions that have contributed to the establishment /creation /up-gradation of academic facilities, student and staff support , infrastructure facilities of the institution viz. Laboratories/library/new technology/placement services etc.

No

3.7.4 Highlight the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated-

- a) Curriculum development/enrichment
- b) Internship/On-the-job training
- c) Summer Placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The college has student placement cell which has collaboration with industries and institute. So many students in the vocational department of this college have got job.

3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college is trying to establish more linkages and collaborations with industries and institutions in near future.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include

No

CRITERION – IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

From time to time, the college is taking initiatives for creation and enhancement of infrastructure that facilitate effective teaching and learning by sending proposals to the university for the construction of class rooms, library building, new science block building and digitization of computer lab. The college has planning and development committee which looks after the infrastructure of the college and through the meeting with the principal and head of the other departments, coordinating with IQAC. It also tries to facilitate teaching and learning enhancing infrastructure facilities.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has class rooms, seminar hall, laboratories, tutorial spaces and equipment of teaching and learning, and research facilities. The college has well equipped computer lab with wi-fi facilities and reading room.

b) Extra-curricular activities –sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college does not have its own play ground; it has indoor game facilities, seminar room. The college conducts outdoor sports in SERSA sports stadium near by college. Through the NCC and NSS, the college carries out yoga, health & hygiene programme, other cultural & public speaking activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any)

The institution optimal uses its available infrastructure for its academic growth. It uses its infrastructure for various programmes like workshops, debates, quizzes, tutorial classes. Through the IQAC future master plans are made and action taken reports are implemented.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There is a disability cell in the college, which looks after the requirements of the students with physical disabilities. During the examination and during the classes special attention is given to the students.

4.1.5 Give details on the residential facility and various provisions available within them.

- Z **Hostel facility-Accommodation available** : Yes
 - Z **Recreational facilities, gymnasium, yoga center, etc.** :No
 - Z **Computer facility including access to internet in hostel** :No
 - Z **Facilities for medical emergencies:** Government hospital.
 - Z **Library facility in the hostels** : No
 - Z **Internet and Wi-Fi facility** : No
 - Z **Recreational facility –common room with audio-visual equipments:**
Common room with audio visual facility.
 - Z **Available residential facility for the staff and occupancy** : No
 - Z **Constant supply of safe drinking water** : No
 - Z **Security** : Yes
-) The college has hostel facilities for both boys and girls SC & ST students run by welfare department of Government of Jharkhand and look after by the college.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There are arrangements of health care on the campus and off the campus for the staff and student of the college. For serious and emergency cases, assistance is provided by shifting them to nearby divisional railway hospital and subdivisonal state government hospital. We have also medical committee which looks after health related problems by making awareness programmes.

4.1.7 Give details of the Common facilities available on the campus & spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance , Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

-) The institution has common facilities available on the campus & spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance , Placement Unit, Medical Committee, Equal Opportunity Centre, canteen, recreational spaces for staff and students, safe drinking water facility, Seminar room, etc.
-) IQAC has a room with computer and wi-fi facilities.
-) For student and teachers safe drinking water facilities, well sanitized toilets, teacher's airconditioned common room, and canteen for both student and teachers.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The college library has an Advisory Committee. The principal of this college is chairman of this committee. Most of the senior teachers are the committee members. This committee is now formulating rules, how to computerise with fully e-learning digitization, library with INFLIBNET services. The present coordinator of this committee is Prof. A.K. Ojha, department of mathematics. Recently IQAC also coordinated with this committee to upgrade the library.

4.2.2 Provide details of the following

- B **Total area of the library (in Sq. Mts.):** 14 mtrX8 mtr =112 sq. meter.

- B **Total seating capacity :** 50

- B **Working hours (on working days, on holidays, before examination days, during examination days, during vacation) :** 10 a.m. to 5 p.m. on working days, before examination days, during examination days. During vacation and holidays closed.

- B **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) :** Reading rooms are available for teachers and students.

4.2.3 How does the Library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years

Library holdings	2012-2013 Year-1		2013-2014 Year-2		2014-2015 Year-3		2015-2016 Year-4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	95	30267	428	79946	994	117229	2968	798151
Reference Books								
Journals/ Periodicals							45	37689
E-resources								
Any other (specify)								

4.2.4 Provide the details on the ICT and other tools deployed to provide maximum access to the library collection?

- B **OPAC :**No
- B **Electronic Resource Management package for e-journals:**No
- B **Federated searching tools to search articles in multiple databases:**No
- B **Library Website :**No

- B **In-house/remote access to e-publications:**No
- B **Library automation:**No
- B **Total number of computer for public access:** 2
- B **Total number of printer for public access :**2
- B **Internet bandwidth/speed** 2mbps 10mbps 1gb(GB) :
10mbps
- B **Institutional Repository :**No
- B **Content management system for e-learning :**No
- B **Participation in Resource sharing networks/ consortia (Inflibnet)**
:No

4.2.5 Provide details on the following items:

- B **Average number of walk-ins :** 80
- B **Average number of books issued/returned :** 120
- B **Ratio of library books to students enrolled:** 6
- B **Average number of added during last three years :**1463
- B **Average number of login to opac (OPAC) :**No
- B **Average number of login to e-resources:**No
- B **Average number of e-resouces dowloaded/printed:**No
- B **Number of information literacy trainings organized:**No
- B **Details of “weeding out” of books and other materials:**No

4.2.6 Geve details of the specialized services provided by the library

- B **Manuscripts :**No
- B **Reference :**No
- B **Reprography :**No
- B **ILL (Inter Library Loan Service) :**No
- B **Information deployment and notification (Information deployment and notification):**Yes
- B **Download:** Yes
- B **Printing :** Yes
- B **Reading list/ Bibliography compilation :** No
- B **In-house/remote access to e-resources :** No
- B **User Orientation and awareness :** No
- B **Assistance in searching Databases :** No
- B **INFLIBNET/IUC facilities :** No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college

Information about newbooks & journals purchasing in library are informed to students and department heads. It is also informed to students and teachers circulating through the notice.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special cares offered by the library to the visually/physically challenged persons for issuing, borrowing, searching and obtaining books and journal in library and reading room.

4.2.9 Does the Library get the feedback from its users? If ‘yes’, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Our library has got the feedback from its users. It is analyzed and used for improving the library services. For its further improvement of library, it is analysed in the library advisory committee and same is informed to the IQAC.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution

Z Number of computers with Configuration (provide actual number with exact configuration of each available system)

Name of Departments	No. of Computers	Configuration	Software
Principal Chamber	01	All are Dual Core and above configuration with 2GB RAM and 500 GB or more capacity HDD	MS-Office & Windows Operating system with other necessary software.
Bursar Room	01		
Exam. Section	01		
Account Section	01		
General Office	01		
IQAC	01		
RUSA	01		
Library	02		
NSS/NCC	01		
Vocational Department	32		

Z **Computer-student ratio** : 1:2

Z **Stand alone facility** : Yes

Z **LAN facility** : Yes

Z **Wifi facility** : Yes

Z **Licensed software** : Yes

Z **Number of nodes/computers with Internet facility** : 42

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The College provides internet facility to the faculty and students on the campus. The college is equipped with fully wi-fi enable campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT Infrastructure and associated facilities?

The college has plan to upgrade the IT infrastructure and associate facilities (ICT enabled learning). The college is planning to install more computers, hi-tech computer lab, E-library for deploying and developing the infrastructure of the college.

4.3.4 Provide details on the provision made in the annual budget for procurement upgradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

The college sends annual budget to university upgradation, deployment and maintenance of the computers and their accessories in the institution.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The institution has computer aided teaching/ learning materials for its staff and students like computer, wi-fi, projector, LCD TV, duplicator machine, xerox machine, printer, scanner etc.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access t on-line teaching- learning resouces, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching –learning process and render the role of a faclitator for the teacher.

Teachers of this college have done computer orientation & refresher course sponsored by UGC at the Academic Staff College, Ranchi. The college has ICT aids like computer, wi-fi, projector, LCD TV, duplicator machine, xerox machine, printer, scanner etc. So it helps learning and teaching process among students and teachers through various programmes and workshop.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years?)

		2013-2014	2014-2015	2015-2016	2016-2017
a.	Building		2839644		
b.	Furniture				413328
c.	Equipment			58059	3159528
d.	Computers	1121406	45000		251806
e.	Vechiles				
f.	Any other		219563		997714
	1.Books & Journal				
	2. Lightening				219297

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

We have mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college. We have also a College Estate Committee which looks after equipments, computers etc. and its maintenance and supervision. The college has planning and development committee looks after infrastructure, minor repairs of furniture and equipments. The vocational department also maintains records of computer and its maintenance.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The supervision annual maintenance and repair are taken by the college. It is also maintained and updated by the college maintenance committee.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resouces which the college would like to include.

Maintenance of equipments – generator, inverter, stablizer, refrizerator, water purifier, and computer are done by hiring skilled tecnician and also helped by the college staff.

CRITERIA – V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus /handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus annually. The information provided to students through these documents ensure its commitment and accountability by providing admission rule, criteria, about the college, academic calendar, curriculum, information about various departments, cells etc.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college provides financial assistance to the students through government scholarships to the SC, ST, OBC minorities and Physically Challenged.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

All SC, ST, OBC minorities and Physically Challenged students receives financial assistance from state government, central government and other national agencies. The Biri Madoor scholarship is also provided for economically weaker sections of the students.

5.1.4 What are the specific support services / facilities available for?

- ✓ **Students from SC/ST, OBC and economically weaker sections:** State Government Scholarship and Biri Majdoor Scholarship are available for these students.
- ✓ **Students with physical disabilities:** Physically Disable students get special support in library, class room, and lab. They also get the scholarship from state government as per norms.
- ✓ **Overseas students:** There are no overseas students in the college.
- ✓ **Students to participate in various competitions/national and international:** Students participate in national, state level, university level sports, NCC, Debate etc.
- ✓ **Medical assistance to students: health centre, health insurance etc.:** Health awareness programmes are organized in the college like Swaksh Bharat abhiyaan, AIDS awareness, blood donation, diabetes awareness etc.
- ✓ **Organizing coaching classes for competitive exams:** The college organizes UGC Remedial Coaching classes for SC, ST, OBC, minorities and Entry in Services coaching for competitive exams.
- ✓ **Skill development (spoken English, computer literacy, etc.) :** The college organizes computer literacy program , cyber crime awareness, etc. Career & Guidance Cell also promotes programmes in this regard.
- ✓ **Support for “slow learners” :** The college also helps students who are slow learners taking extra classes and attention.

- ✓ **Exposures of students to other institution of higher learning / corporate/ business house etc.:** The students of this college have got more exposure due to especially vocational department during on the job training.
- ✓ **Publication of student magazines :** No

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts. :

The institution facilitates entrepreneurial skills among the students. The one full paper in UG part-III is taught in the syllabus. It has great impact among the students to develop their enterpenure skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cutural activities etc.

- B **Additional academic support, flexibility in examinations**
- B **Special dietary requirements, sports uniform and materials**
- B **Any other**

) For slow learners, extra classes and special care taken by the college. Examinations are taken by the university as per rules.

) The college takes various steps to promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cutural activities etc.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET,ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/State services, etc.

Such type of data is not available in the college. Though college has career and conselling cell, it motivates students for appearing in various competative examination. Our college library has also sufficient number of competative examination books. Previously college has also organised UGC “Entry in Services” and Remedial Coaching.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Yes. From time to time college carry out concelling services, for students personal, career, psycho-social. The college has Career and Counselling Cell and IQAC. Through various programmes, special care taken to these backward and tribal dominated students for these services.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers and the programmes).

The colleges have a structured mechanism for career guidance and placement of its students. The college provided the services to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers and the programme through campus placement cell.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The institution has a student grievance redressal cell. No grievances reported till date.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has provisions for resolving issues pertaining to sexual harassment through its Sexual Harassment cell. But no cases have been reported till date.

5.1.12 Is there any anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The institution has anti-ragging committee. No instances have been reported till date.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The various scholarships for SC, ST, OBC, Minorities and Bidi Majdoor students are provided by the institution through the government of Jharkhand.

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has not registered alumni association. But we are planning to register it soon.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed

Student progression	%
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed	
- Campus selection	
- Other than campus recruitment	

There is no such data available with the college. However, many students joined in different organisations and industries other than campus recruitment.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme –wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

There is no such data available with the college.

5.2.3 How does the institution facilitate student progression to higher level of education and /or towards employment?

The institution facilitates student progression to higher level of education and towards employment through its Career & Placement Cell. Students are also informed in this regard through notices.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop-out?

The special support has been provided by the college to students who are at risk of failure and drop-out through the special classes and counselling programme.

5.3 Student participation and Activities

5.3.1 List the range of sports, game, cultural and other extra curricular activities available to students. Provide details of participation and program calendar.

The various sports, game, cultural and other extra curricular activities are available to students in the college. Recently Kolhan University Inter-college Football Tournament was organised by the college. The sports in-charge of our college is nominated as Team Manger to participate in Inter University Football Tournament to be held at Vidyasagar University, West Bengal. Earlier our college also represented the all India Chess Tournament. Our college students participated in district & state level quiz competition. The college participated in the second Youth Festival of Kolhan University Inter College meet 2014 in various events.

5.3.2 Furnish the details of major student achievements in co-curricular, extra curricular activities and cultural activities at different levels: University/State/Zonal/national / International, etc. for the previous four years.

One student, Vivek Kumar, participated in district and state level quiz and debate competition. In 2015 NCC cadet Miss Mamta Maniratnam Samad participated in Republic day Parade at Delhi. Our students also participated in Chancellor Trophy, at Ranchi. Two girls student participated in All India Inter University Football Tournament held at Dibrugarh, Assam.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college collects data and seeks information to the feedback system regarding teaching and learning process from the alumni and visitors. There suggestions are taken into consideration and it is discussed in the IQAC.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

No.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has students union consisting of one President, one Vice President, one Secretary, one Joint Secretary, one Deputy Secretary and one University Representative. The students' union was formed through election as per recommendation of Lyngdoh Committee. The funding of Students' union is through the students' union fee of Rs. 20/- per student collected and deposited in the joint account of Secretary of the Students' union with the principal of the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them..

The student representatives (President, Secretary & University Representative) are members in the Planning and Development Committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

Though college does not have registered alumni association now it is planning to register it in this year. The college takes help from former faculty and students in various meetings, cultural programmes and events. Through the IQAC, college keeps touch with alumnies for various programmes.

Any other relevant information regarding Student Support and Progression which the college would like to include.

No

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the student it seek to serve , institution's traditions and value orientations, vision for the future, etc.?

The vision and mission of the institution has been provided in section 1.1.1 of the SSR.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The college administration has principal, bursar, controller of examinations, NSS programme officer, NCC officer, and other Nodal Officer. The policies and plans are formed with coordination with different committees in consultation with principal and other administrative incharge of the college. The important decisions regarding administration and policy matters are discussed with different department heads and committees especially IQAC with the principal. The regular meetings are also called by the principal for policies and plans.

6.1.3 What is the involvement of the leadership in ensuring?

- Z The policy statements and action plans for fulfillment of the stated mission**
- Z Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- Z Interaction with stakeholders**
- Z Proper support for policy and planning through need analysis , research inputs and consultations with the stakeholders**
- Z Reinforcing the culture of excellence**
- Z Champion organization change**

The college ensures the involvement of leadership in policy making and action plans for fulfillment of the stated mission through proper planning. It is also discussed in IQAC. The proposals are also sent to the University for the infrastructural development of the college. As per the policy, action plans are also taken availability of the resources. The college also tries to interact with various stakeholders like student teachers and social workers, and alumnies.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time by organising departmental and committes meeting. It also monitors and evaluates through the IQAC for effective implementation and development of the institution.

The cells and committees also send the report and demand for their requirement to the principal for discussion.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The principal of this college encourages teaching and non teaching staff for the development and mangement of the college. He discusses issues regarding infrastructure, administration, and students' problems. He also encourages teachers and students to organize and to be part of seminar, workshops etc.

6.1.6 How does the college groom leadership at various levels?

The college administration encourages teaching and non teaching staff for the improvement and development of the college. Through the various committees, discussions are taken place and freedom is given for research and other activities. The leadrship grooms at the college level due to active participation of extension activities. IQAC also encourages for these purposes with coordinating with different committees especialy palning and development committee of the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The college delegate authority and provide operational autonomy to the departments of the institution and work towards decentralized governance system by distribution of works and delegation of powers like forming various committees, examination controller, bursar, NCC, NSS, RTI, sports indoor and outdoor etc. The departments are also given freedom for teaching and learning.

6.1.8 Does the college promote a culture of participate management? If 'yes', indicate the levels pf participative management.

No

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The institution has a formally stated quality policy.It is developed, driven, deployed and reviewed by various committees and cells.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college have perspective plan for development. In RUSA it has been mentioned five years perspective palns of development in teaching and learning, research, extension activities, infrastrucure and planning etc. It will be achieved through the seminar and conferences national and international, publishing articles in peer review journals and in edited books. It will be achieved through the infrastructure development, hi-tech computer lab and library upgradation.It will be acieved through the collabration with different organizations and institutions.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision making processes is implemented and executed by the principal of the college through the recomendations of various

committees and cells. The planning and development committee and IQAC are coordinating the internal organizational structure and decision making processes.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning :** For the quality improvement of the teaching and learning process, utmost care taken by the faculty for the improvement of the students through the workshops, group discussion, industrial visit and class room teaching.
- **Research & Development:** For the quality improvement of research & development, the faculties participate in national and international seminars, workshops, orientation and refresher courses, publish research articles and engage in project works.
- **Community Engagement:** The college has two units of NSS and NCC. For the extension activities, students, and teachers organize and participate workshops and programmes as per the need of the society like HIV awareness programme, Swach Bharat Abhiyan, cashless transaction awareness, voters' awareness day, and tree plantation.
- **Human resource management:** For human resource development, Counselling and Placement Cell and IQAC coordinate it.
- **Industry interaction:** Periodically students visit the industries for their project work. Some of the industry and institution come to the college and career counselling is done.

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution ensures that adequate information is available for the top management and the stakeholders, from feedback and personal contacts to review the activities of the institution through the periodical review meeting on the progress of the work with interaction with various staff and departments. It is also analyzed through the students' union suggestions and interaction with students.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college encourages and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes through the different cells and committees.

6.2.7 Enumerate the resolutions made by the management Council in the last year and the status of implementation of such resolutions.

The college planning and development committee has made resolutions and proposal for the implementation of overall infrastructure development of the college by sending proposals to the university. There are few proposals have been passed by the university and state government also.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for prompting better stakeholder relationship?

We have various mechanisms to analyze the nature of grievances for prompting better stakeholder relationship through different cells and committees. But there is no such type of grievances or complains the college received till date.

6.2.10 During the last four years, had there been any instances of court case filed by and against the institute? Provide details on the issues and decisions of the court on these?

No

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

There is a feedback system in the college through the students' union and students also for institutional performance. Though there is no specific form, but they can directly approach committees, cells and principal for the institutional performance.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The efforts made by the college to enhance the professional development of its teaching and non-teaching staff giving leave to attend refresher and orientation courses, seminars and workshops etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The various strategies adopted by the institution for faculty empowerment. Through meetings, discussions, and various programmes, the college motivates the employees for their roles and responsibility.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance of appraisal system of the staff is evaluated through the student feedback system. The principal & IQAC also analyze about teachers performance. For the promotion of teachers and non teaching staff also, their appraisal report also send to the university.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The college reviews the performance and work of the teaching and non teaching staff. It is evaluated on the basis of their performance. The performance is evaluated through the various process of feedback system. It is improved through the various academic, administrative and curricular activities.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Kolhan University Welfare Fund and Group Insurance are deducted from the employee's salary for the welfare scheme of teaching and non teaching staff.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

All the appointments are done by the university after getting recommendation from Jharkhand Public Commission. So college does not have power to select eminent faculty.

6.4 Financial Mangement and Resources Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has mechanism to monitor effective and efficient use of available financial resources through various committees by the deligation of power. Apart from principal, the college has bursar and accountant. There is also a Planning and Development Committee, Purchase Committee to monitor effective and efficient use of available financial resources. The principal and bursar also coordinate and monitor for the proper allocation and utilization of fund.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has mechanism for internal and external audit. The last audit was done in 2016. There were no major audit objections.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions, if any.

The major sources of institutional receipts/ funding are from UGC, state government and fees collected from students.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution sends proposal to the univerity and other agencies for securing additional funding.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processess?**

Yes. The institution has established an Internal Quality Assurance Cell for quality assurance. It has policy as per NAAC rules for quality assurance in academic (teaching, learning and research), administrative, finance and examination. Its aim is institutional planning, guiding and monitoring, stakeholders or beneficiaries, a cross sectional participation for quality of teaching and learning for the higher education in the college.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

IQAC was recently formed dated 25-10-2016. The decision discussed in the meeting are Website update and library digitization, regarding classes and routine, campus cleanliness, proposal for reading room, proposal for library building, hi-tech computer lab and smart board classes, to start LOI and NAAC accreditation process, better drinking water, bathroom and toilet facilities for boys girls and staff.

The implementations were website update, classes and routine, campus cleanliness, better drinking water, bathroom and toilet facilities for boys girls and staff.

The proposals were sent for reading room, library building, hi-tech computer lab. The LOI and NAAC accreditation process is going on.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The IQAC has external members on its committee. Their suggestions are discussed in the meeting. The external members are alumniees of the college and social workers. They have many contributions for the college development.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni contribute to the effective participations of the IQAC through their valuable suggestions and active participations.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes. The IQAC communicates and engages staff from different constituents of the institution. Suggestions and proposals also sought from different committees, cells and departments by the IQAC. The decision of the IQAC are sent to the principal and same is also communicated through different cell and committees

6.5.2 Does the institution have an integrated framework for Quality Assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. The institution has an integrated framework for Quality Assurance of the academic and administrative activities. It is done through the coordination, planning, and through various majors.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality Assurance procedures? If 'yes', give details enumerating its impact.

Yes. The institution encourages staff for effective implementation of the Quality Assurance procedures. The University and college also encourages through various programmes and workshops.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

No

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The external quality assurance agencies/ regulatory authorities are UGC, state government and university. We have the internal quality assurance mechanisms. We align with these agencies as per requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?

The principal, IQAC along with members of research and academic committee with heads of different departments supervise and coordinate the teaching and learning process with students and teachers. The teaching and learning process are improved through the students feedback system.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

It is communicated through the various meetings with them through the circullars, website and noticeboard. IQAC also communicate to its stakeholders, alumni through the website and notices.

Any other relevant information regarding Gevernance Leadership and Management which the college would like to include.

No

CRITERION – VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

B **Energy conservation**

B **Use of renewable energy**

B **Water harvesting**

B **Check dam construction**

B **Efforts for Carbon neutrality**

B **Plantation**

B **Hazardous waste management**

B **e-waste management**

The tree plantations are carried out by the NSS unit of the college to make campus eco-friendly.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

) Wi-fi facilities and installation of computers in vocational department.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98 which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

For the smooth functioning of college and office, we have installed computers. The branch of Canara Bank has been opened in the college campus for depositing of fees and all transactions through the bank. No fees are collected in college counter. It has reduced the work load of the staff and work efficiency has been developed.

Best Practice

Practice – 1

Title: Computerization of the Administrative Block.

) **Goal-** The main objective of this practice is to provide efficiency and accuracy in work through computer. With the use of the same the administration tries to reduce the burden of workload which was felt earlier. The application of this technology in the college will help the students to explore new ways of learning.

The Context - The college since the time of its inception has tried to motivate students in the academic, extra-curricular and sports culture. The college moved forward in the past with the age old practices like working manually in the office. However, the present management has decided to take the help of modern technology to back the administration. As a matter of fact, the office and the library have been provided computer facility to get the work done quickly and easier.

) **Evidence of success** – As a result of this, the college has witnessed smooth functioning of works both in the office and the library.

) **The Practice** -The college in the past did the work manually and that too with a limited man power. However, at present the use of technology has not only eased the pressure of work but also made the system easier. The college by computerizing the total accounts has successfully got rid of many hurdles. By computerizing the system, the college has successfully overcome the shortage of the staff.

) **Problems Encountered and Resources Required** - The college in the past had witnessed problems at every front. Now the things have become the easy. The college required the infrastructure facilities in the computer systems. The institution provided the same from its resources. The softwares required were purchased. The staffs were trained by the computer experts.

Practice – 2

Title - Home Assignment

) **Goal** – The main objective behind this practice is to inculcate a new means of learning through home assignment. This sort of practice can make them work on subjects and demand their individual thinking towards preparation of assignment. This will help them when they go for university courses.

) **The Context** – As the higher education has become globalized, the students need such practices to move forward towards achieving excellence.

) **The practice** – The faculty of the college help the students by providing necessary inputs in order to enhance their learning.

) **Evidence of success** – It has been observed that this practice has made the students earn reputation outside the college.

) **Problems Encountered** - No major problem encountered.

Resource Required – It does not demand any financial involvement.

EVALUATIVE REPORTS OF THE DEPARTMENTS

PHYSICS

1. Name of the Department : **Physics**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **Physics courses to students of B.Sc (Hons) Chemistry, B.Sc(Hons) Mathematics, B.Sc(Hons) Computer Application and B.Sc(Hons) Information Technology**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Pramod Kumar	Ph.D.	Assistant Professor	Solid State Physics	8.9	--
Sri P.S.Sarangi	M.Sc	Lecturer (Provisional)	Electronics	23.4	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty-programme-wise information :
No

14. Programme-wise Student Teacher Ratio: **B.Sc.(Hons) Physics lab: 39:1; All theory classes : 39:1; B.Sc. (General) Physics lab : 1:1; All theory classes : 1:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration **No** b) International collaboration **No**

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE;DBT, ICSSR, AICTE,etc.; total grants received. **No**

20. Research facility/centre with

- state recognition **No**
- national recognition **No**
- International recognition **No**

21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
- B Number of papers published in peer reviewed journals (national / international) **02 International (Dr. Pramod Kumar)**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP
 - B SJR
 - B Impact factor – range / average
 - B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) : **Life member of Indian Science Congress Association (Dr. Pramod Kumar)**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation, refresher courses, seminar & workshop etc.**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**

29. Awards /recognitions received at the national and international level by

- Faculty **No**
- Doctoral / post doctoral fellows **No**
- Students **No**

30. Seminars/ Cobferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.Sc (Honours)	100%	---	---	---
B.Sc (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression Information Not Available

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	50%
from universities from other States	50%
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a) Library **No**
- b) Internet facilities for staff and students **College Wifi**
- c) Total number of class rooms **01**
- d) Class rooms with ICT faculty **No**
- e) Students' laboratories **01**
- f) Research laboratories **No**

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/ university **No**
- b) from other institutions /universities **No**

40. Number of post graduate students getting financial assistance from the university.
No
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department (maximum 10) **Information not available.**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, labs, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **Indian Science Congress Conference, In NSS programme**
48. Give details of “Beyond syllabus scholarly activities” of the department. **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strengths:

-) Students are disciplined
-) Sincere, qualified and dedicated faculty members
-) Faculty are encouraged to do good work
-) Enhancing the initial learning behavior of the student
-) Culture of encouraging our best students to stay within academics and research , especially in physics.

Weakness:

-) Labs not adequately equipped, and without adequate skilled support staff
-) Lack of infrastructure and library.
-) Lack of adequate teaching staff
-) Average quality students.
-) Poor attendance of students

Opportunities:

-) Changing syllabus to make it more flexible and modern
-) UG level upgradation
-) Introducing undergraduate research
-) Encouraging research by faculty members
-) Using online resources to supplement traditional teaching methods

Challenges

-) Effectively teaching a heterogeneous group of students
-) Keeping students focused in the face of increasing competition in every sphere
-) Combating the menace of the utilitarianism
-) Providing useful career advice for students
-) Ensuring that all students graduate with the competence and maturity expected of an educated person in society

52. Future plan of the department.

-) Organising regular science exhibition and activity
-) Modernize laboratory
-) Online teaching
-) Separate department and library
-) Arranging workshops, seminars and special lectures

CHEMISTRY

1. Name of the Department : **Chemistry**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **Chemistry courses to students of B.Sc (Hons) Physics, B.Sc(Hons) Mathematics, B.Sc(Hons) Computer Application and B.Sc(Hons) Information Technology**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Gajendra Kumar Singh	Ph.D.	Assistant Professor	Physical Chemistry	8.9	2
Sri Bikash Kumar Mishra	M.Sc	Lecturer (Provisional)	Organic Chemistry	23.4	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty-programme-wise information : **No**

14. Programme-wise Student Teacher Ratio: **B.Sc.(Hons) Chemistry lab: 13:1; All theory classes : 13:1; B.Sc. (General) Chemistry lab : 1:1; All theory classes : 1:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

a) project with national funding-Dr. Gajendra Kumar Singh: Project Title: Quality of drinking water with special reference to arsenic and flouride.

Funding agency : UGC, New Delhi: Project Cost: Rs. 2,60,000.00

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration **No** b) International collaboration **No**

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR, AICTE,etc.; total grants received. **Same as Sl. No. 17**

20. Research facility/centre with
- state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
- B Number of papers published in peer reviewed journals (national / international) **02 National (Dr. Gajendra Kumar Singh)**
- B Monographs **No**
- B Chapters in Books **No**
- B Edited Books **No**
- B Books with ISBN with details of publishers **No**
- B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
- B Citation Index – range / average
- B SNIP
- B SJR
- B Impact factor – range / average
- B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) **Life Member Indian Science Congress Association (Dr. Gajendra Kumar Singh)**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects **No**
- Percentage of students doing projects in collaboration with other universities / industry / institute **No**

29. Awards /recognitions received at the national and international level by

- Faculty **No**
- Doctoral / post doctoral fellows **No**
- Students **No**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.Sc (Honours)	100%	---	---	---
B.Sc (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same uni versity	
From other universities within the State	50%
from universities from other States from	50%
Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a. Library **No**
- b. Internet facilities for staff and students **College Wifi**
- c. Total number of class rooms **01**
- d. Class rooms with ICT faculty **No**
- e. Students' laboratories **01**
- f. Research laboratories **No**

39. List of doctoral, post-doctoral students and Research Associates

- a. From the host institution/ university **No**
- b. from other institutions /universities **No**

40. Number of post graduate students getting financial assistance from the university. **No**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, labs, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities.
In NSS programme
48. Give details of “beyond syllabus scholarly activities” of the department .
Same as above
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strengths:

-) Students are disciplined
-) Sincere, qualified and dedicated faculty members
-) Faculty are encouraged to do good work
-) Enhancing the initial learning behavior of the student
-) Culture of encouraging our best students to stay within
-) academic and research , especially in chemistry.

Weakness:

-) Labs not adequately equipped, and without adequate skilled support staff
-) Lack of infrastructure and library.
-) Lack of adequate teaching staff
-) Average quality students.
-) Poor attendance of students

Opportunities:

-) Changing syllabus to make it more flexible and modern
-) UG level upgradation
-) Introducing undergraduate research
-) Encouraging research by faculty members
-) Using online resources to supplement traditional teaching methods

Challenges

-) Effectively teaching a heterogeneous group of students
-) Keeping students focused in the face of increasing competition in every sphere
-) Combating the menace of the utilitarianism
-) Providing useful career advice for students
-) Ensuring that all students graduate with the competence and maturity expected of an educated person in society

52. Future plan of the department.

-) Organising regular science exhibition and activity
-) Modernize laboratory
-) Online teaching
-) Separate department and library
-) Arranging workshops, seminars and special lectures

MATHEMATICS

1. Name of the Department : **Mathematics**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **Maths courses to students of B.Sc (Hons) Physics, B.Sc(Hons) Chemistry, B.Sc(Hons) Computer Application and B.Sc(Hons) Information Technology**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others	----	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Prof. Aboy Kumar Ojha	M.Sc.	Assistant Professor	Astrophysics	34	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information : **No**
14. Programme-wise Student Teacher Ratio: **B.Sc.(Hons) All theory classes : 38:1; B.Sc. (General) All theory classes : 1:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration **No**
 - b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT,ICSSR,AICTE,etc.;; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP
 - B SJR
 - B Impact factor – range / average
 - B h-index

23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
- a) National committees
 - b) International committees
 - c) Editorial Boards
 - d) any other (please specify) **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
29. Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.Sc (Honours)	100%	---	---	---
B.Sc (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	
from universities from other States	100%
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**
38. Present details of departmental infrastructural facilities with regard to
- Library **No**
 - Internet facilities for staff and students **College Wifi**
 - Total number of class rooms **01**
 - Class rooms with ICT faculty **No**
 - Students' laboratories **No**
 - Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/ university **No**
 - from other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university. **No**
41. Was any need assessment exercise undertaken before the development of new programme(s)?
If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student- faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **In NSS programme**

48. Give details of “Beyond syllabus scholarly activities” of the department. **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

-) Students are disciplined
-) Sincere, qualified and dedicated faculty members
-) Faculty are encouraged to do good work
-) Enhancing the initial learning behavior of the student
-) Culture of encouraging our best students to stay within academics and reasearch

Weakness:

-) Lack of supporting staff.
-) Lack of infrastructure and library.
-) Lack of adequate teaching staff
-) Average quality students.
-) Poor attendance of students

Opportunities:

-) Changing syllabus to make it more flexible and modern
-) UG level upgradation
-) Introducing undergraduate research
-) Encouraging research by faculty members
-) Using online resources to supplement traditional teaching methods

Challenges

-) Effectively teaching a heterogeneous group of students
-) Keeping students focused in the face of increasing competition in every sphere
-) Combating the menace of the utilitarianism
-) Providing useful career advice for students
-) Ensuring that all students graduate with the competence and maturity expected of an educated person in society

52. Future plan of the department.

-) Organising regular mathematical activity
-) Arranging mat lab
-) Online teaching
-) Separate department and library
-) Arranging workshops, seminars and special lectures

ECONOMICS

1. Name of the Department : **Economics**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **Economics courses to students of B.A (Hons) of Political Science, History, Hindi, Philosophy, English, Odia, Urdu, Tribal languages, etc.**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others	----	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Geeta Soy	Ph. D.	Assistant. Professor	Economics Growth and Planning	8.9	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information : **No**
14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 125:1; B.A. (General) All theory classes : 10:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
 - b) National collaboration **No**
 - b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT,ICSSR, AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **02 National (Dr. Geeta Soy)**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP
 - B SJR

B Impact factor – range / average

B h-index

23. Details of patents and income generated **No**

24. Areas of consultancy and income generated **No**

25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**

26. Faculty serving in

a)National committees b) International committees c) Editorial Boards d) any other (please specify) **No**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects **No**
- Percentage of students doing projects in collaboration with other universities / industry / institute **No**

29. Awards /recognitions received at the national and international level by

- Faculty **No**
- Doctoral / post doctoral fellows **No**
- Students **No**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A(Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information Not Available

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	100%
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**
38. Present details of departmental infrastructural facilities with regard to
- Library **No**
 - Internet facilities for staff and students **College Wifi**
 - Total number of class rooms **01**
 - Class rooms with ICT faculty **No**
 - Students' laboratories **No**
 - Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- From the host institution/ university **No**
 - from other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university.
No
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **In NSS programme.**
48. Give details of “beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Lack of teaching staff
-) Poor attendance
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic, high quality and equal access
-) Need for upgradation from UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching with collaborating industries and organizations.
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

ENGLISH

1. Name of the Department : **English**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **English courses to students of B.A (Hons) of Political Science, History, Hindi, Philosophy, Economics, Odia, Urdu, Tribal languages, etc.**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others	----	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Uma shankar Singh	Ph.D.	Assistant. Professor	Drama	29	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information :
No
14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 54:1;
B.A. (General) All theory classes : 10:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration **No** b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR,AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **03 National (Dr. Uma Shankar Singh)**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP

- B SJR
- B Impact factor – range / average
- B h-index

23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
 a) National committees b) International committees c) Editorial Boards d) any other (please specify) **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
29. Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A(Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	100%
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**
38. Present details of departmental infrastructural facilities with regard to
- Library **No**
 - Internet facilities for staff and students **College Wifi**
 - Total number of class rooms **01**
 - Class rooms with ICT faculty **No**
 - Students' laboratories **No**
 - Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- From the host institution/ university **No**
 - From other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university.
No
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student- faculty meetings**

47. Highlight the participation of students and faculty in extension activities. **In NSS programme.**
48. Give details of “Beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Shortage of teachers
-) Poor attendance.
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic, high quality and equal access
-) Upgradation of UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching and Language Lab
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

HISTORY

1. Name of the Department : **History**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG (Honours and General) & PG**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **History courses to students of B.A (Hons) of Political Science, English, Hindi, Philosophy, Economics, Odia, Urdu, Tribal languages, etc.**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others /Guest Faculty	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Arun Kumar	Ph.D	Assistant Professor	Ancient Indian & Asian study	29	--
Mahesh Yadav	MA	Guest Faculty	Medieval History	1 year	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information :
No
14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 151:1;
B.A. (General) All theory classes : 10:1 M.A. : 53:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration **No**
 - b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR,AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **01 National (Dr. Arun Kumar)**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP

- B SJR
- B Impact factor – range / average
- B h-index

23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
 a) National committees b) International committees c) Editorial Boards d) any other (please specify) **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
29. Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A(Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	100%
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**
38. Present details of departmental infrastructural facilities with regard to
- Library **No**
 - Internet facilities for staff and students **College Wifi**
 - Total number of class rooms **01**
 - Class rooms with ICT faculty **No**
 - Students' laboratories **No**
 - Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- From the host institution/ university **No**
 - From other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university.
No
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student- faculty meetings**
47. Highlight the participation of students and faculty in extension activities. **In NSS programme.**
48. Give details of “beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Shortage of teachers
-) Poor attendance.
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic and research.

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online teaching and collaboration with organization and institute.
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

PHILOSOPHY

- 1 Name of the Department : **Philosophy**
- 2 Year of Establishment : **1967**
- 3 Is the Department part of a school/Faculty of the University? **No**
- 4 Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
- 5 Interdisciplinary programmes and departments involved **No**
- 6 Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
- 7 Details of programmes discontinued, if any, with reasons **No**
- 8 Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
- 9 Participation of the department in the courses offered by other departments **Philosophy courses to students of B.A (Hons) of Political Science, English, Hindi, History, Economics, Odia, Urdu, Tribal languages, etc.**
- 10 Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others	----	--	--

- 11 Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Sri Aditya Kumar	M.A.	Asst. Professor	Philosophy of Classic	8.9	--

- 12 List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
- 13 Percentage of classes taken by temporary faculty-programme-wise information : **No**

- 14 Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 33:1; B.A. (General) All theory classes : 10:1**
- 15 Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
- 16 Research thrust areas as recognized by major funding agencies: **No**
- 17 Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
- 18 Inter-institutional collaborative projects and associated grants received
a) National collaboration **No** b) International collaboration **No**
- 19 Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR, AICTE, etc.; total grants received. **No**
- 20 Research facility/centre with
- state recognition **No**
 - national recognition **No**
 - International recognition **No**
- 21 Special research laboratories sponsored by / created by industry or corporate bodies **No**
- 22 Publications:
- B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP
 - B SJR
 - B Impact factor – range / average
 - B h-index
- 23 Details of patents and income generated **No**

- 24 Areas of consultancy and income generated **No**
- 25 Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
- 26 Faculty serving in
- a) National committees
 - b) International committees
 - c) Editorial Boards
 - d) any other (please specify) **No**
- 27 Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**
- 28 Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
- 29 Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
- 30 Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
- 31 Code of ethics for research followed by the departments **No**
- 32 Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33 Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A(Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34 How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information Not Available

35 Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36 Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	100%
from universities from other States	
from Universities outside the country	

- 37 Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**
- 38 Present details of departmental infrastructural facilities with regard to
- Library **No**
 - Internet facilities for staff and students **College Wifi**
 - Total number of class rooms **01**
 - Class rooms with ICT faculty **No**
 - Students' laboratories **No**
 - Research laboratories **No**
- 39 List of doctoral, post-doctoral students and Research Associates
- From the host institution/ university **No**
 - From other institutions /universities **No**
- 40 Number of post graduate students getting financial assistance from the university. **No**
- 41 Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
- 42 Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
- 43 List the distinguished alumni of the department(maximum 10) **Information not available**
- 44 Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
- 45 List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
- 46 How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meeting.**

- 47 Highlight the participation of students and faculty in extension activities. **In NSS programme.**
- 48 Give details of “Beyond syllabus scholarly activities” of the department . **Same as above**
- 49 State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
- 50 Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
- 51 Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Shortage of teachers
-) Poor attendance.
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic and research
-) Upgradation of UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52 Future plan of the department.

-) Student character building and personality.
-) Online teaching and collaboration.
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

HINDI

1. Name of the Department : **Hindi**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG (Honours and General) & PG**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **Hindi courses to students of B.A (Hons) of Political Science, English, Philosophy, History, Economics, Odia, Urdu, Tribal languages, etc.**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others/Guest	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Srinivas Kumar	Ph.D.	Asst. Professor	Adhunik Katha Sahitya	20	01
Rajesh Kumar Yadav	Ph. D.	Guest Faculty	Munshi Premchand	03	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information : **No**
14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 130:1; B.A. (General) All theory classes : 10:1, M.A. 39:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration **No**
 - b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR,AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **National-01 (Dr. Srinivas Kumar)**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP
 - B SJR

B Impact factor – range / average

23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
 - a) National committees
 - b) International committees
 - c) Editorial Boards
 - d) any other (please specify) **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation, refresher courses, seminar & workshop etc.**
28. Student projects
 - Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
29. Awards /recognitions received at the national and international level by
 - Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A(Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information Not Available

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	100%
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**
38. Present details of departmental infrastructural facilities with regard to
- Library **No**
 - Internet facilities for staff and students **College Wifi**
 - Total number of class rooms **01**
 - Class rooms with ICT faculty **No**
 - Students' laboratories **No**
 - Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- From the host institution/ university **No**
 - From other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university. **No**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meeting**

47. Highlight the participation of students and faculty in extension activities. **In NSS programme.**
48. Give details of “Beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Short of teachers
-) Poor attendance.
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic, high quality and equal access

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching and collaboration
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

ODIA

1. Name of the Department : **Odia**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only (Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **Odia courses to students of B.A (Hons) of Political Science, English, Philosophy, History, Economics, Hindi, Tribal languages, etc.**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor/Reader	--	2	--
Asst. Professor	2	1	--
Others	----	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Renu bala Mohanty	M.A	Reader	Reeti-Geeti	34	--
Prof. Nageshwar Pradhan	M.A	Reader	Editing	34	---
Sri Sanjay Kumar Barik	M. Phil.	Asst. Professor	Drama	8.9	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty-programme-wise information : **No**

14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 16:1; B.A. (General) All theory classes : 10:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration **No** b) International collaboration **No**

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT,ICSSR,AICTE,etc.; total grants received. **No**

20. Research facility/centre with

- state recognition **No**
- national recognition **No**
- International recognition **No**

21. Special research laboratories sponsored by / created by industry or corporate bodies **No**

22. Publications:

B Number of papers published in peer reviewed journals (national / international) **02 National (Prof. N. Praddhan)**

B Monographs **No**

B Chapters in Books **No**

B Edited Books **No**

B Books with ISBN with details of publishers **No**

B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**

B Citation Index – range / average

B SNIP

B SJR

B Impact factor – range / average

B h-index

23. Details of patents and income generated **No**

24. Areas of consultancy and income generated **No**

25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) **No**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects **No**

- Percentage of students doing projects in collaboration with other universities / industry / institute **No**

29. Awards /recognitions received at the national and international level by

- Faculty **No**

- Doctoral / post doctoral fellows **No**

• Students **No**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A(Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	33%
from universities from other States	67%
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a. Library **No**
- b. Internet facilities for staff and students **College Wifi**
- c. Total number of class rooms **01**
- d. Class rooms with ICT faculty **No**
- e. Students' laboratories **No**
- f. Research laboratories **No**

39. List of doctoral, post-doctoral students and Research Associates

- a. From the host institution/ university **No**
- b. From other institutions /universities **No**

40. Number of post graduate students getting financial assistance from the university. **No**

41. Was any need assessment exercise undertaken before the development of new programme(s)?
If so, highlight the methodology. **No**

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
- c. Alumni and employers on the programme offered and how does the department utilize the feedback? **No**

43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **In NSS programme.**
48. Give details of “beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.
- Strength**
-) Sincere, qualified and dedicated teacher
 -) Satisfactory output
 -) Giving education to poor students
 -) Enhancing the learning and behavior of the student
- Weakness**
-) Lack of infrastructure
 -) No Separate class room, library and reading room
 -) Lack of educate teachers
 -) Poor attendance
 -) Average quality of the students
- Opportunities**
-) Need based education to poor, tribal and backward students
 -) Freedom in academic and research
 -) Upgradation of UG to PG
- Challenges**
-) To improve the student teacher ratio as student teacher ratio is very miserable
 -) To develop infrastructure facilities
 -) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching
-) To deveop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

COMMERCE

1. Name of the Department : **Commerece**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only (Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
No
7. Details of programmes discontinued, if any, with reasons
No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :
Annual
9. Participation of the department in the courses offered by other departments
Commerce courses to students of B.Com (Computer Application Honours)
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor/Reader	--	1	--
Asst. Professor	2	-----	--
Others/Lecturer	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Chakrapani Sharma	M.Com	Reader	Labour and Social Welfare	37	--
Prof. A.K.Tripathy	M.Com	Asst. Professor	Practical Training	34	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty-programme-wise information : **No**

14. Programme-wise Student Teacher Ratio: **B.Com.(Hons) All theory classes : 107:1; B.Com. (General) All theory classes :12:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration **No** b) International collaboration **No**

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR, AICTE,etc.; total grants received. **No**

20. Research facility/centre with

- state recognition **No**
- national recognition **No**
- International recognition **No**

21. Special research laboratories sponsored by / created by industry or corporate bodies **No**

22. Publications:
- B Number of papers published in peer reviewed journals (national / international) **No**
- B Monographs **No**
- B Chapters in Books **No**
- B Edited Books **No**
- B Books with ISBN with details of publishers **No**
- B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
- B Citation Index – range / average
- B SNIP
- B SJR
- B Impact factor – range / average
- B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Seminar & workshop etc.**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
29. Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A(Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information Not Available

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same uni versity	
From other universities within the State	50%
from universities from other States from	50%
Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a. Library **No**
- b. Internet facilities for staff and students **College Wifi**
- c. Total number of class rooms **01**
- d. Class rooms with ICT faculty **No**
- e. Students' laboratories **No**
- f. Research laboratories **No**

39. List of doctoral, post-doctoral students and Research Associates

- a. From the host institution/ university **No**
- b. From other institutions /universities **No**

40. Number of post graduate students getting financial assistance from the university. **No**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**

42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
- c. Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student- faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **In NCC and NSS programme.**
48. Give details of “Beyond syllabus scholarly activities” of the department. **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning, teaching and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Shortage of teachers
-) Poor attendance
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic, research and equal access
-) Upgradation of UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

POLITICAL SCIENCE

1. Name of the Department : **Political Science**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **Political Science courses to students of B.A (Hons) of Economics, History, Hindi, Philosophy, English, Oriya, Urdu, tribal languages, etc.**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others/Guest faculty	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Parshuram Sial	Ph.D.	Assistant Professor	International Relations	20	--
Manmohan Prasad	MA	Guest faculty		2	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty-programme-wise information : **No**

14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 123:1; B.A. (General) All theory classes : 10:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**

18. Inter-institutional collaborative projects and associated grants received

c) National collaboration **No** b) International collaboration **No**

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR,AICTE,etc.; total grants received. **No**

20. Research facility/centre with

- state recognition **No**
- national recognition **No**
- International recognition **No**

21. Special research laboratories sponsored by / created by industry or corporate bodies **No**

22. Publications:

- B Number of papers published in peer reviewed journals (national / international) **No**
- B Monographs **No**
- B Chapters in Books **One paper in International, one in National**
- B Edited Books **No**
- B Books with ISBN with details of publishers **No**
- B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
- B Citation Index – range / average
- B SNIP
- B SJR
- B Impact factor – range / average
- B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **participated at international conference at Jagiellonian University, Krakow, Poland, and travel grant by UGC.**
26. Faculty serving in
- b) National committees b) International committees c) Editorial Boards d) any other (please specify) **Life Member in Indian Political Science Association, member International Political Science Association and member of various research committee.**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation, refresher courses, seminar & workshop etc.**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**

29. Awards /recognitions received at the national and international level by

- Faculty **No**
- Doctoral / post doctoral fellows **No**
- Students **No**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A. (Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information Not Available

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	100%
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a. Library **No**
- b. Internet facilities for staff and students **College Wifi**
- c. Total number of class rooms **01**
- d. Class rooms with ICT faculty **No**
- e. Students' laboratories **No**
- f. Research laboratories **No**

39. List of doctoral, post-doctoral students and Research Associates

- a. From the host institution/ university **No**
- b. from other institutions /universities **No**

40. Number of post graduate students getting financial assistance from the university.
No

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
- c. Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **In NSS programme**
48. Give details of “Beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Shortage of teachers
-) Poor attendance
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic, reasearch, and equal access
-) Upgradation of UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching and collabration with organization and institute
-) To deveop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

URDU

1. Name of the Department : **Urdu**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
No
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :
Annual
9. Participation of the department in the courses offered by other departments **No**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	2	1	--
Others	----	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Md Jaan	Ph.D.	Assistant. Professor	Premchand	20	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information : **No**
14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 21:1; B.A. (General) All theory classes : 10:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
d) National collaboration **No** b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR,AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies
No
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**

- B Books with ISBN with details of publishers **No**
- B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
- B Citation Index – range / average
- B SNIP
- B SJR
- B Impact factor – range / average
- B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad
26. Faculty serving in
- v) National committees b) International committees c) Editorial Boards d) any other (please specify) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Refresher courses, seminar.**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Orientation ,refresher courses, seminar & workshop etc.**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
29. Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A. (Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information Not Available

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	
from universities from other States	100%
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a. Library **No**
- b. Internet facilities for staff and students **College Wifi**
- c. Total number of class rooms **01**
- d. Class rooms with ICT faculty **No**
- e. Students' laboratories **No**
- f. Research laboratories **No**
- g. List of doctoral, post-doctoral students and Research Associates
- h. From the host institution/ university **No**
- i. from other institutions /universities **No**

39. List of doctoral, post-doctoral students and Research Associates

- c. From the host institution/ university **No**
- d. from other institutions /universities **No**

40. Number of post graduate students getting financial assistance from the university.
No

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
- c. Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **In NSS programme**
48. Give details of “beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, qualified and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No Separate class room, library and reading room
-) Average attendance
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students

-) Freedom in academic and equal access
-) Upgradation of UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

BENGALI

1. Name of the Department : **Bengali**
2. Year of Establishment : **1967**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **No**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	1	0	--
Others	----	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance. : **No Teachers**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
---	---	---	---	---	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information : **No**
14. Programme-wise Student Teacher Ratio: **No student enrolled**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration **No**
 - b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT,ICSSR,AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**

B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**

B Citation Index – range / average

B SNIP

B SJR

B Impact factor – range / average

B h-index

23. Details of patents and income generated **No**

24. Areas of consultancy and income generated **No**

25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **No**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **No**

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects **No**
- Percentage of students doing projects in collaboration with other universities / industry / institute **No**

29. Awards /recognitions received at the national and international level by

- Faculty **No**
- Doctoral / post doctoral fellows **No**
- Students **No**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **No Student enrolled**

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

(refer to question no. 4)					

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A. (Honours)	---	---	---	---
B.A (General)	---	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same uni versity	
From other universities within the State	
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**
38. Present details of departmental infrastructural facilities with regard to
- Library **No**
 - Internet facilities for staff and students **College Wifi**
 - Total number of class rooms **01**
 - Class rooms with ICT faculty **No**
 - Students' laboratories **No**
 - Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- From the host institution/ university **No**
 - from other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university. **No**
41. Was any need assessment exercise undertaken before the development of new programme(s)?
If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **No**
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **No**
 - Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **No**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **No**
47. Highlight the participation of students and faculty in extension activities. **No**
48. Give details of “beyond syllabus scholarly activities” of the department . **No**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

) Existence of Department

Weakness

-) Lack of infrastructure
) No separate class room, library and reading room
) No teachers
) No students

Opportunities

-) Education to poor, and backward students
) Freedom in academic, and equal access

Challenges

-) To develop poor infrastructure facilities
) To develop research and academic environment

52. Future plan of the department.

-) To develop infrastructure facilities including digitization and library.
) To create separate department
) To develop academic and research oriented department
) To motivate students to take admission in the course
) To invite contractual and guest faculty

HO

1. Name of the Department : Ho
2. Year of Establishment : 1967
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :
Annual
9. Participation of the department in the courses offered by other departments **No**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)

Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	---	-	--
Others / Guest faculty	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D./M.Phil. students guided for the last 4 years
Supriya Hembrom	MA	--	--	9 months	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty-programme-wise information : **No**

14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 133:1; B.A. (General) All theory classes : 10:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration **No** b) International collaboration **No**

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR,AICTE,etc.; total grants received. **No**

20. Research facility/centre with

- state recognition **No**
- national recognition **No**

- International recognition **No**
- 21. Special research laboratories sponsored by / created by industry or corporate bodies
No
- 22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP
 - B SJR
 - B Impact factor – range / average
- 23. Details of patents and income generated **No**
- 24. Areas of consultancy and income generated **No**
- 25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad
- 26. Faculty serving in
 - vi) National committees b) International committees c) Editorial Boards d) any other (please specify) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **No**
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **No**
- 28. Student projects
 - Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
- 29. Awards /recognitions received at the national and international level by
 - Faculty **No**

- Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A. (Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Information Not Available

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a) Library **No**
- b) Internet facilities for staff and students **College Wifi**
- c) Total number of class rooms **01**
- d) Class rooms with ICT faculty **No**
- e) Students' laboratories **No**
- f) Research laboratories **No**
- g) List of doctoral, post-doctoral students and Research Associates
- h) From the host institution/ university **No**
- i) from other institutions /universities **No**

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/ university **No**
- b) from other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university.
No
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- a) Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - c) Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **In NCC and NSS programme**
48. Give details of “Beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No separate class room, library and reading room
-) No permanent teachers
-) Average attendance
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic, and equal access
-) Upgradation of UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online Teaching and to establish tribal research centre
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

KURMALI

1. Name of the Department : Kurmali
2. Year of Establishment : 1967
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours and General)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **No**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	--	--	--
Others/ Guest faculty	----	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Sri Mansa Mahto	M.A.	Guest Faculty	Kurmali	5 years with occasional breakage	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information : **No**
14. Programme-wise Student Teacher Ratio: **B.A.(Hons) All theory classes : 53:1; B.A. (General) All theory classes : 10:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration **No**
 - b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR, AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**

- B Books with ISBN with details of publishers **No**
- B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
- B Citation Index – range / average
- B SNIP
- B SJR
- B Impact factor – range / average
- B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad
26. Faculty serving in
- vii) National committees b) International committees c) Editorial Boards d) any other (please specify) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **No**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **No**
29. Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.A. (Honours)	100%	---	---	---
B.A (General)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information Not Available

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	
from universities from other States	
from Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

- a. Library **No**
- b. Internet facilities for staff and students **College Wifi**
- c. Total number of class rooms **01**
- d. Class rooms with ICT faculty **No**
- e. Students' laboratories **No**
- f. Research laboratories **No**
- g. List of doctoral, post-doctoral students and Research Associates
- h. From the host institution/ university **No**
- i. from other institutions /universities **No**

39. List of doctoral, post-doctoral students and Research Associates

- a. From the host institution/ university **No**
- b. from other institutions /universities **No**

40. Number of post graduate students getting financial assistance from the university.
No

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
- c. Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, tutorials, homework assignments, discussion.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student- faculty meetings**
47. Highlight the participation of students and faculty in extension activities. **In NCC and NSS programme**
48. Give details of “Beyond syllabus scholarly activities” of the department . **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strength

-) Sincere, and dedicated teacher
-) Satisfactory output
-) Giving education to poor students
-) Enhancing the learning and behavior of the student

Weakness

-) Lack of infrastructure
-) No separate class room, library and reading room
-) No permanent teachers
-) Average attendance
-) Average quality of the students

Opportunities

-) Need based education to poor, tribal and backward students
-) Freedom in academic, teaching and learning
-) Upgradation of UG to PG

Challenges

-) To improve the student teacher ratio as student teacher ratio is very miserable
-) To develop poor infrastructure facilities
-) To develop research and academic environment

52. Future plan of the department.

-) Student character building and personality.
-) Online teaching and tribal language research centre
-) To develop infrastructure facilities including digitization and library.
-) To create separate department
-) To develop academic and research oriented department

INFORMATION TECHNOLOGY

1. Name of the Department : **Information Technology**
2. Year of Establishment : **1996**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **No**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)

Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	--	--	--
Others/Lecturer (Contractual)	---	2	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Sri Sujit Kumar Mishra	MCA	Lecturer	Programing Language	22 years with occasional breakage	--
Sri Sukhada Prasad Rawat	MCA	Lecturer	Web Technology	6 years with occasional breakage	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty-programme-wise information :
No

14. Programme-wise Student Teacher Ratio: **B.Sc.(Information Technology Hons)**
Lab classes: 20:1; All theory classes : 20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration **No** b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR,AICTE,etc.; total grants received. **No**
20. Research facility/centre with
- state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
- B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**
 - B Chapters in Books **No**
 - B Edited Books **No**
 - B Books with ISBN with details of publishers **No**
 - B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
 - B Citation Index – range / average
 - B SNIP
 - B SJR
 - B Impact factor – range / average
 - B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**

25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**

26. Faculty serving in

- c) National committees b) International committees c) Editorial Boards d) any other (please specify) **No**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Seminar & workshop**

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects **No**
- Percentage of students doing projects in collaboration with other universities / industry / institute : **Yes. 100%**

29. Awards /recognitions received at the national and international level by

- Faculty **No**
- Doctoral / post doctoral fellows **No**
- Students **No**

30. Seminars/ Cobferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**

31. Code of ethics for research followed by the departments **No**

32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the	% of	% of students	% of students	% of students from other

Programme (refer to question no. 4)	students from the same university	from other university within the state	from other university outside the state	countries
B.Sc (Honours)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same uni versity	
From other universities within the State	50%
from universities from other States from	50%
Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to

a) Library **01**

- b) Internet facilities for staff and students **College Wifi**
 - c) Total number of class rooms **01**
 - d) Class rooms with ICT faculty **01**
 - e) Students' laboratories **01**
 - f) Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- a. From the host institution/ university **No**
 - b. from other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university.
No
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - c. Alumni and employers on the programme offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department(maximum 10) **Information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, labs, tutorials, homework assignments, discussion, project work.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings.**
47. Highlight the participation of students and faculty in extension activities. **NSS programme, NCC**

48. Give details of “Beyond syllabus scholarly activities” of the department . **Same as above**

49. State whether the programme/ department is accredited/ graded by other agencies?
If yes, give details. **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strengths:

-) Students are disciplined
-) Sincere, qualified and dedicated faculty members
-) Faculty are encouraged to do good work
-) Job oriented and industry and company tie-up
-) Communicative skills

Weakness:

-) Labs not adequately equipped, and without adequate skilled support staff
-) Lack of infrastructure and digital library.
-) Lack of adequate teaching staff
-) Average quality students.

Opportunities:

-) Changing syllabus to make it more flexible and modern
-) Promotion of online teaching
-) Collaboration with industry and institute

Challenges

-) Effectively teaching a heterogeneous group of students
-) Keeping students focused in the face of increasing competition in every sphere
-) Providing useful career advice for students
-) Ensuring that all students graduate with the competence and maturity expected of an educated person in society

52. Future plan of the department.

-) To increase tie-up with companies and industries through placement cell
-) Modernize lab
-) Online teaching
-) Arranging workshops, seminars and special lectures

COMPUTER APPLICATION

1. Name of the Department : **Computer Application**
2. Year of Establishment : **1994**
3. Is the Department part of a school/Faculty of the University? **No**
4. Name of the Programmes/Courses offered (UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) **UG only(Honours)**
5. Interdisciplinary programmes and departments involved **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Annual**
9. Participation of the department in the courses offered by other departments **No**
10. Number of teaching posts sanctioned, filled (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professor	--	--	--
Asst. Professor	--	--	--
Others/Lecturer	Contractual	1	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years	No. of

				of Experience	Ph.D./M.Phil. students guided for the last 4 years
Sri Swatantra Kumar Tiwary	MCA	Lecturer	Computer Architecture	9 years with occasional breakage	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**
13. Percentage of classes taken by temporary faculty-programme-wise information :
No
14. Programme-wise Student Teacher Ratio: **B.Sc.(Computer Application Hons) lab: 29:1; All theory classes : 29:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **No**
16. Research thrust areas as recognized by major funding agencies: **No**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration **No** b) International collaboration **No**
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR, AICTE,etc.; total grants received. **No**
20. Research facility/centre with
 - state recognition **No**
 - national recognition **No**
 - International recognition **No**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**
22. Publications:
 - B Number of papers published in peer reviewed journals (national / international) **No**
 - B Monographs **No**

- B Chapters in Books **No**
- B Edited Books **No**
- B Books with ISBN with details of publishers **No**
- B Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **No**
- B Citation Index – range / average
- B SNIP
- B SJR
- B Impact factor – range / average
- B h-index
23. Details of patents and income generated **No**
24. Areas of consultancy and income generated **No**
25. Faculty selected nationally/ internationally to visit other laboratories /institutions / industries in India and abroad **No**
26. Faculty serving in
- d) National committees b) International committees c) Editorial Boards d) any other (please specify) **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) **Seminar & workshop**
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects **No**
 - Percentage of students doing projects in collaboration with other universities / industry / institute **Yes. 100%**
29. Awards /recognitions received at the national and international level by
- Faculty **No**
 - Doctoral / post doctoral fellows **No**
 - Students **No**
30. Seminars/ Cobferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **No**
31. Code of ethics for research followed by the departments **No**
32. Students profile programme-wise: **Information provided in report**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.Sc (Honours)	100%	---	---	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Information Not Available**

35. Student progression **Information Not Available**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	100%

from universities from other States from	
Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., and D.Lit. during the assessment period **None**
38. Present details of departmental infrastructural facilities with regard to
- a) Library **01**
 - b) Internet facilities for staff and students **College Wifi**
 - c) Total number of class rooms **01**
 - d) Class rooms with ICT faculty **01**
 - e) Students' laboratories **01**
 - f) Research laboratories **No**
39. List of doctoral, post-doctoral students and Research Associates
- a. From the host institution/ university **No**
 - b. from other institutions /universities **No**
40. Number of post graduate students getting financial assistance from the university.
No
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize the feedback? **Yes; feedback used by Kolhan University curriculum committee**
 - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback taken informally from students by teachers**
 - c. Alumni and employers on the programme offered and how does the department utilize the feedback? **No**

43. List the distinguished alumni of the department(maximum 10) **information not available**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **No**
45. List the teaching methods adopted by the faculty for programmes. **Lectures, labs, tutorials, homework assignments, discussion, project work.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Student-faculty meetings**
47. Highlight the participation of students and faculty in extension activities. **NSS programme, NCC**
48. Give details of “Beyond syllabus scholarly activities” of the department. **Same as above**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **No**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strengths:

-) Students are disciplined
-) Sincere, qualified and dedicated faculty members
-) Faculty are encouraged to do good work
-) Job oriented and industry and company tie-up
-) Communicative skills

Weakness:

-) Labs not adequately equipped, and without adequate skilled support staff
-) Lack of infrastructure and digital library.
-) Lack of adequate teaching staff
-) Average quality students.

Opportunities:

-) Changing syllabus to make it more flexible and modern

-) Promotion of online teaching
-) Collaboration with industry and institute

Challenges

-) Effectively teaching a heterogeneous group of students
-) Keeping students focused in the face of increasing competition in every sphere
-) Providing useful career advice for students
-) Ensuring that all students graduate with the competence and maturity expected of an educated person in society

52. Future plan of the department.

-) To increase tie-up with companies and industries through placement cell
 -) Modernize lab
 -) Online teaching
- Arranging workshops, seminars and special lectures

Declaration by the Head of the Institution

I, Nageshwar Pradhan, certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

The SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in the SSR during the peer team visit.

Date: 12-01-2017



**(Nageshwar Pradhan)
Principal**